A Charter School and Component Unit of the District School Board of Volusia County, Florida

INDEPENDENT AUDITOR'S REPORT AND FEDERAL SINGLE AUDIT

for the fiscal year ended JUNE 30, 2024

King & Walker, CPAs, PL

Certified Public Accountants

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Independent Auditor's Report

To the Board of Directors of the Volusia Charter School of Excellence, Inc., d/b/a Ivy Hawn Charter School of the Arts, a Charter School and Component Unit of the District School Board of Volusia County, Florida

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities and each major fund of Volusia Charter School of Excellence, Inc., d/b/a Ivy Hawn Charter School of the Arts ("School"), a charter school and component unit of the District School Board of Volusia County, Florida, as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School, as of June 30, 2024, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* (*Government Auditing Standards*), issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and Government Auditing Standards, we

- exercise professional judgment and maintain professional skepticism throughout the audit.
- identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control–related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that Management's Discussion and Analysis, the Budgetary Comparison Schedule, and Note to Required Supplementary Information, be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School's basic financial statements. The schedule of expenditures of Federal awards, as required by *Title 2 U.S.* Code of Federal Regulations *Part 200*, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of Federal awards is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report September 23, 2024, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's, internal control over financial reporting and compliance.

King & Walker, CPAS

September 23, 2024 Tampa, Florida

A Charter School and Component Unit of the District School Board of Volusia County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

The Management's Discussion and Analysis (MD&A) section of the annual financial report of the Volusia Charter School of Excellence, Inc., d/b/a Ivy Hawn Charter School of the Arts ("School") provides an overview of the School's financial activities for the fiscal year ended June 30, 2024.

Because the information contained in the MD&A is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the School's financial statements and notes to financial statements, as listed on the table of contents.

FINANCIAL HIGHLIGHTS

- For the fiscal year ended June 30, 2024, the School's revenues exceeded expenses as shown on the School's Statement of Activities by \$1,004,391.
- As shown on the Balance Sheet Governmental Funds, the School reported a total combined fund balance of \$4,197,607.

OVERVIEW OF THE FINANCIAL STATEMENTS

The basic financial statements consist of three components:

- ✓ Government-wide financial statements
- ✓ Fund financial statements
- ✓ Notes to financial statements

Government-Wide Financial Statements

The government-wide financial statements provide both short-term and long-term information about the School's overall financial condition in a manner similar to those of a private-sector business. The statements include a statement of net position and a statement of activities that are designed to provide consolidated financial information about the governmental activities of the School presented on the accrual basis of accounting. The statement of net position provides information about the government's financial position, its assets and liabilities, using an economic resources measurement focus. The difference between the assets and liabilities, the net position, is a measure of the financial health of the School. The statement of activities presents information about the change in the School's net position and the results of operations, during the fiscal year. An increase or decrease in net position is an indication of whether the School's financial health is improving or deteriorating. To assess the overall financial position of the School, one needs to consider additional non-financial factors such as changes in the School student base funding level.

A Charter School and Component Unit of the District School Board of Volusia County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

Fund Financial Statements

Fund financial statements are one of the components of the basic financial statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. Fund financial statements provide more detailed information about the School's financial activities, focusing on its most significant funds rather than fund types. This is in contrast to the entity-wide perspective contained in the governmentwide statements.

<u>Governmental Funds</u>: Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, the governmental funds utilize a spendable financial resources measurement focus rather than the economic resources measurement focus found in the government-wide financial statements. The financial resources measurement focus allows the governmental fund statements to provide information on near-term inflows and outflows of spendable resources as well as balances of spendable resources available at the end of the fiscal year.

The governmental fund statements provide a detailed short-term view that may be used to evaluate the School's near-term financing requirements. This short-term view is useful when compared to the long-term view presented as governmental activities in the government-wide financial statements. To facilitate this comparison, both the governmental funds balance sheet and the governmental funds statement of revenues, expenditures, and changes in fund balances provide a reconciliation of governmental fund to governmental activities.

The governmental funds balance sheet and statement of revenues, expenditures, and changes in fund balances provide detailed information about the School's most significant funds. The School operates four funds, a General Fund, Special Revenue Fund, Capital Projects Fund, and Debt Service Fund. All funds are considered major funds.

The School adopts annual budgets for its governmental funds. A budgetary comparison schedule, as required, has been provided for the General Fund and Special Revenue Fund to demonstrate compliance with the budgets.

Notes to Financial Statements

The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements.

A Charter School and Component Unit of the District School Board of Volusia County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

GOVERNMENT-WIDE FINANCIAL ANALYSIS

The following is a summary of the School's current year and prior year net position:

	Net Position, End of Year								
	Governmental Activities								
			Increase						
	6-30-23	6-30-24	(Decrease)						
ASSETS									
Current and Other Assets	\$ 3,576,440	\$ 4,553,937	\$ 977,497						
Capital Assets, Net	15,626,748	15,216,730	(410,018)						
Total Assets	19,203,188	19,770,667	567,479						
LIABILITIES									
Current Liabilities	771,025	751,544	(19,481)						
Noncurrent Liabilities	17,493,401	17,075,970	(417,431)						
Total Liabilities	18,264,426	17,827,514	(436,912)						
NET POSITION									
Net Investment in Capital Assets	(1,674,482)	(1,859,240)	(184,758)						
Restricted for Debt Service	1,873,811	1,926,321	52,510						
Unrestricted	739,433	1,876,072	1,136,639						
Total Net Position	\$ 938,762	\$ 1,943,153	\$ 1,004,391						

The assets of the School primarily consist of cash & cash equivalents, investments-restricted, and capital assets net of accumulated depreciation. Current liabilities consist of salaries and benefits payable, accounts payable, and accrued interest on bonds. Noncurrent liabilities consist of bonds payable.

A Charter School and Component Unit of the District School Board of Volusia County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

The following is a summary of the School's change in net position for the current year and prior year:

Operating Results for the Year

	Governmental Activities						
	6-30-23	6-30-24	Increase (Decrease)				
Revenues:							
Federal Through State and Local	\$ 1,448,945	\$ 1,036,327	\$ (412,618)				
State	7,498,838	8,183,866	685,028				
Local and Other	789,714	942,657	152,943				
Total Revenues	9,737,497	10,162,850	425,353				
Expenses:							
Instruction	5,266,776	4,966,464	(300,312)				
Student Support Services	152,070	160,616	8,546				
Instructional Media	390	825	435				
Instructional Staff Training	30,817	45,038	14,221				
Instructional Related Technology	100,520	94,630	(5,890)				
Board	91,873	90,150	(1,723)				
School Administration	688,732	757,245	68,513				
Facilities Acquisition & Construction	145,797	199,640	53,843				
Fiscal Services	128,133	127,000	(1,133)				
Food Services	85,786	77,046	(8,740)				
Student Transportation	1,115	92,301	91,186				
Operation of Plant	636,552	821,075	184,523				
Maintenance of Plant	45,786	57,567	11,781				
Community Service	15,771	90,041	74,270				
Debt Service - Interest	984,675	975,327	(9,348)				
Unallocated Depreciation	546,658	603,494	56,836				
Total Expenses	8,921,451	9,158,459	237,008				
Increase/(Decrease) in Net Position	\$ 816,046	\$ 1,004,391	\$ 188,345				

The largest revenue source for the School is the State of Florida (81%). Revenues from State sources for current operations are primarily received through the Florida Education Finance Program (FEFP) funding formula. The FEFP formula utilizes student enrollment data to determine the funds available for the School. State revenue increased due to additional FEFP funding amounts due to changes in funding calculations.

The largest concentration of expenses was for Instruction related functions which represents 58% of total expenditures. Instructional expenses decreased due to a decrease in instructional equipment purchases that were made in the prior fiscal year with Federal grant funds.

A Charter School and Component Unit of the District School Board of Volusia County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

Governmental Funds

As the School completed the year, its governmental funds reported a combined fund balance of \$4,197,607.

BUDGETARY HIGHLIGHTS

The General Fund and Special Revenue budgets for the fiscal year ended June 30, 2024, were developed based on the School's anticipated revenues and expenditures, the expected student population, and Federal grant programs for the school year. Over the course of the year management monitors and may revise the budgets. For the fiscal year ended June 30, 2024, the actual expenditures were equal to the final budgets. Refer to the Budgetary Comparison Schedule for additional information.

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets

The School's investment in capital assets for its governmental activities as of June 30, 2024, amounts to \$15,216,730 (net of accumulated depreciation). This investment in capital assets includes land, buildings & fixed equipment, and furniture, fixtures, and equipment. Additional information regarding the School's capital assets can be found in the notes to financial statements.

Long-Term Debt

At June 30, 2024, the School's primary long-term debt outstanding was the result of bonds issued to purchase the land and the buildings the School had been previously leasing. Additional information about the School's long-term debt is presented in the notes to financial statements.

REQUESTS FOR INFORMATION

This financial report is designed to provide a general overview of the School's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the Principal, at the Ivy Hawn Charter School of the Arts, 565 South Lakeview Drive, Unit 110, Lake Helen, FL 32744.

STATEMENT OF NET POSITION June 30, 2024

	Government Activities
ASSETS	
Cash & Cash Equivalents	\$ 3,075,330
Investments - Restricted	1,206,519
Due From Other Agencies	246,108
Accounts Receivable	4,623
Prepaid Items & Deposits	21,357
Capital Assets:	
Land	1,009,620
Buildings & Fixed Equipment, Net	14,036,940
Furniture, Fixtures, and Equipment, Net	170,170
Total Capital Assets	15,216,730
TOTAL ASSETS	19,770,667
LIABILITIES	
Salaries and Benefits Payable	330,274
Accounts Payable	26,056
Accrued Interest on Bonds	395,214
Noncurrent Liabilities:	
Due Within One Year:	
Bonds Payable	245,000
Due After One Year:	
Bonds Payable	16,830,970
TOTAL LIABILITIES	17,827,514
NET POSITION	
Net Investment in Capital Assets	(1,859,240)
Restricted for Debt Service	1,926,321
Unrestricted	1,876,072
TOTAL NET POSITION	\$ 1,943,153

The accompanying notes to the financial statements are an integral part of this statement.

STATEMENT OF ACTIVITIES *For the Fiscal Year Ended June 30, 2024*

	_	Expenses	 Charges for Services	ram Revenues Operating Grants and Contributions	Capital Grants and contributions	_	Net (Expenses) Revenue and Changes Net Position Governmental Activities
Governmental Activities:							
Instruction	\$	4,966,464	\$ -	\$ 259,751	\$ -	\$	(4,706,713)
Student Support Services		160,616	-	-	-		(160,616)
Instructional Media		825	-	-	-		(825)
Instructional Staff Training		45,038	-	35,387	-		(9,651)
Instructional Related Technology		94,630	-	-	-		(94,630)
Board		90,150	-	-	-		(90,150)
School Administration		757,245	-	-	-		(757,245)
Facilities Acquisition & Construction		199,640	-	141,769	-		(57,871)
Fiscal Services		127,000	-	-	-		(127,000)
Food Services		77,046	-	-	-		(77,046)
Student Transportation		92,301	-	-	-		(92,301)
Operation of Plant		821,075	-	2,295	-		(818,780)
Maintenance of Plant		57,567	-	42,769	-		(14,798)
Community Service		90,041	172,289	-	-		82,248
Debt Service - Interest		975,327	-	-	673,148		(302,179)
Unallocated Depreciation		603,494	-	-	-		(603,494)
Total Governmental Activities	\$	9,158,459	\$ 172,289	\$ 481,971	\$ 673,148		(7,831,051)

General Revenue	
State Sources	7,621,685
Grants and Contributions not restricted to specific program	554,356
Local and Other	 659,401
Total General Revenues	 8,835,442
Change in Net Position	1,004,391
Net Position - July 1, 2023	 938,762
Net Position - June 30, 2024	\$ 1,943,153

The accompanying notes to the financial statements are an integral part of this statement.

BALANCE SHEET - GOVERNMENTAL FUNDS June 30, 2024

ASSETS	Gen Fu		Special Revenue Fund	 Capital Projects Fund	_	Debt Service Fund	(Total Governmental Funds
ASSETS Cash & Cash Equivalents Investments - Restricted Due From Other Agencies Accounts Receivable Prepaid Items & Deposits Due from Other Funds Total Assets	2 24	5,528 \$ - 4,623 1,357 5,108 7,616 \$	246,108	\$ - - - - - - -	\$ \$	719,802 1,206,519 - - - 1,926,321	\$	3,075,330 1,206,519 246,108 4,623 21,357 246,108 4,800,045
LIABILITIES								
Salaries and Benefits Payable Accounts Payable Due to Other Funds Total Liabilities	20	0,274 \$ 5,056 - 5,330	246,108 246,108	\$ - - -	\$	- - -	\$	330,274 26,056 246,108 602,438
FUND BALANCES Nonspendable Restricted Unassigned	2,24	1,357 - 9,929	- - -	 - - -		1,926,321		21,357 1,926,321 2,249,929
Total Fund Balances Total Liabilities and Fund Balances		1,286 7,616 \$	- 246,108	\$ -	\$	1,926,321 1,926,321	\$	4,197,607 4,800,045

RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION June 30, 2024

Total Fund Balances - (Governmental Funds		\$ 4,197,607
Amounts reported for go net position are differer	vernmental activities in the statement of nt because:		
governmental act	accumulated depreciation, used in ivities are not financial resources and reported as assets in governmental funds.		15,216,730
0	are not due and payable in the current ore, are not reported as liabilities in funds.		
U	Accrued Interest on Bonds	(395,214)	
	Bonds Payable	(17,075,970)	 (17,471,184)
Total Net Position - Go	vernmental Activities		\$ 1,943,153

The accompanying notes to financial statements are an integral part of this statement.

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS For the Fiscal Year Ended June 30, 2024

Local and Other 787,825 - 110,967 43,865 9 Total Revenues 8,770,390 675,447 673,148 43,865 10,1 Expenditures Current - Education: 4,706,713 259,751 - - 4,9	al nental ds
Federal Through State and Local \$ 360,880 \$ 675,447 \$ - \$ 1,0 State 7,621,685 - 562,181 - 8,1 Local and Other 787,825 - 110,967 43,865 9 Total Revenues 8,770,390 675,447 673,148 43,865 10,1 Expenditures Current - Education: Instruction 4,706,713 259,751 - - 4,9	
State 7,621,685 - 562,181 - 8,1 Local and Other 787,825 - 110,967 43,865 9 Total Revenues 8,770,390 675,447 673,148 43,865 10,1 Expenditures 4,706,713 259,751 - - 4,9	76 277
Local and Other 787,825 - 110,967 43,865 9 Total Revenues 8,770,390 675,447 673,148 43,865 10,1 Expenditures Current - Education: 4,706,713 259,751 - - 4,9	83,866
Total Revenues 8,770,390 675,447 673,148 43,865 10,1 Expenditures Current - Education: Instruction 4,706,713 259,751 - - 4,9	42,657
Expenditures Current - Education: Instruction 4,706,713 259,751 4,9	
Current - Education: 4,706,713 259,751 - - 4,9	52,850
Instruction 4,706,713 259,751 4,9	
Student Support Services 160.616 1	66,464
	60,616
Instructional Media 825	825
Instructional Staff Training 9,651 35,387	45,038
Instructional Related Technology 94,630	94,630
Board 90,150	90,150
School Administration 757,245 7	57,245
Facilities Acquisition & Construction 57,871 141,769 1	99,640
Fiscal Services 127,000 1	27,000
Food Services 77,046	77,046
Student Transportation 92,301	92,301
	21,075
Maintenance of Plant 14,798 42,769	57,567
Community Service 90,041	90,041
Fixed Capital Outlay:	
Facilities Acquisition & Construction - 34,418	34,418
Other Capital Outlay - 159,058 1	59,058
Debt Service:	
Principal 192,171 230,000 4	22,171
Interest 12,963 - 962,728 9	75,691
Total Expenditures 7,302,801 675,447 - 1,192,728 9,1	70,976
Excess/(Deficiency) of Revenues	
	91,874
Other Financing Sources (Uses):	
Transfers In/(Out) (528,225) - (673,148) 1,201,373 $(520,225)$ (520,225) (520,140) (520,272)	
Total Other Financing Sources (Uses) (528,225) - (673,148) 1,201,373	-
	91,874
Fund Balances, July 1, 2023 1,331,922 - 1,873,811 3,2	05,733
Fund Balances, June 30, 2024 \$ 2,271,286 \$ - \$ 1,926,321 \$ 4,1	97,607

RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES For the Fiscal Year Ended June 30, 2024

Net Change in Fund Balances - Governmental Funds		\$ 991,874
Amounts reported for governmental activities in the statement of activities are different because:		
Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense.		
Capital Outlays	193,476	
Depreciation Expense	(603,494)	(410,018)
The repayment of principal of long-term debt is an expenditure in		
the governmental funds, but the repayment reduces long-term debt in the statement of net position.		422,171
Expenses in the statement of activities that do not require the use of current financial resources are not reported in governmental funds:		
Accrued Interest on Bonds		5,104
Amortization of Bond Discount		 (4,740)
Change in Net Position - Governmental Activities		\$ 1,004,391

The accompanying notes to the financial statements are an integral part of this statement.

A Charter School and Component Unit of the District School Board of Volusia County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2024

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Reporting Entity

Volusia Charter School of Excellence, Inc., d/b/a Ivy Hawn Charter School of the Arts ("School") is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the not-for-profit corporation Board of Directors, which is comprised of not less than three members.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Volusia County, Florida, ("District"). The School's charter is effective to June 30, 2030, is subject to annual review and may be renewed by mutual agreement between the School and the District. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter. In this case, the District is required to notify the school in writing at least 90 days prior to the charter's expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. In the event of termination of the charter, the District shall assume operation of the School. The School is considered a component unit of the District; therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units which should be reported within the School's basic financial statements are identified and described in the Governmental Accounting Standards Board's (GASB) *Codification of Governmental Accounting and Financial Reporting Standards*, Sections 2100 and 2600. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

Basis of Presentation

<u>Government-wide Financial Statements</u> - Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

A Charter School and Component Unit of the District School Board of Volusia County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2024

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

<u>Fund Financial Statements</u> - Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School's major governmental funds are as follows:

- <u>General Fund</u> to account for all financial resources not required to be accounted for in another fund, and for certain revenues from the State that are legally restricted to be expended for specific current operating purposes.
- <u>Special Revenue Fund</u> to account for Federal grant programs.
- <u>Capital Projects Fund</u> to account for all resources for the acquisition of capital assets and related items purchased by the School with capital outlay funds.
- <u>Debt Service Fund</u> to account for the accumulation of resources for, and the payment of, long-term debt principal and interest and related costs.

Basis of Accounting

Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows. Revenues from grants, entitlements, and donations are recognized in the fiscal year in which all eligibility requirements imposed by the provider have been satisfied.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues, except for certain grant revenues, are recognized when they become measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 30 days of the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for Federal, State, and other grant resources, revenue is

A Charter School and Component Unit of the District School Board of Volusia County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2024

recognized at the time the expenditure is made. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. Allocations of cost, such as depreciation, are not recognized in governmental funds.

> Cash and Cash Equivalents

Cash and cash equivalents are considered to be cash on hand, demand deposits and short-term liquid investments with original maturities of three months or less at the date of acquisition.

Cash deposits consist of demand deposits held by local financial institutions. Deposits on hand at financial institutions are insured by the Federal Deposit Insurance Company up to \$250,000.

> <u>Investments</u>

The School had not adopted a written investment policy. Therefore, pursuant to Florida Statutes, the School is authorized to invest in the Florida PRIME investment pool, administered by the State Board of Administration (SBA); Securities and Exchange Commission registered money market funds with the highest credit quality rating from a nationally recognized rating agency; interest-bearing time deposits and savings accounts in qualified public depositories, as defined by Section 280.02, Florida Statutes; and direct obligations of the United States Treasury.

The School's investments are set aside to make debt service payments and maintain sinking or reserve funds and are classified as restricted. These investments are reported as Restricted for Debt Service on the Statement of Net Position and the Balance Sheet – Governmental Funds.

Types and amounts of investments held at fiscal year-end are described in a subsequent note

Capital Assets

Expenditures for capital assets acquired or constructed for general School purposes are reported in the governmental fund that financed the acquisition or construction. The capital assets so acquired are reported at cost in the government-wide statement of Net Position but are not reported in the governmental fund financial statements. Capital assets are defined by the School as those costing more than \$5,000. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated assets are recorded at fair value at the date of donation.

Capital assets are depreciated using the straight-line method over the following estimated useful lives:

Description	Estimated Lives
Buildings & Fixed Equipment	10 - 39 years
Furniture, Fixtures and Equipment	3 - 10 years

A Charter School and Component Unit of the District School Board of Volusia County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2024

Long-term Debt

Long-term obligations that will be financed by resources to be received in the future by the general fund are reported in the government-wide financial statements, not in the general fund. Current-year information relative to changes in long-term debt is described in subsequent notes.

> <u>Deferred Outflows/Inflows of Resources</u>

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until then. The School does not have any items that qualify for reporting in this category.

> <u>Net Position and Fund Balance Classification</u>

Government-wide Financial Statements

Net Position are classified and reported in three components:

- <u>Net Investment in Capital Assets</u> consists of capital assets, net of accumulated depreciation, and reduced by the outstanding balances of any borrowings that are attributed to the acquisition or improvement of those assets.
- <u>Restricted Net Position</u> consists of net position with constraints placed on their use either by external groups such as creditors, contributors, or laws or regulations of other governments.
- <u>Unrestricted Net Position</u> all other net position that does not meet the definition of "restricted" or "net investment in capital assets."

Fund Financial Statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

Nonspendable – fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale

A Charter School and Component Unit of the District School Board of Volusia County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2024

(unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in nonspendable form.

- Restricted fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- Committed fund balance that can be used only for the specific purposes determined by a formal action of the School's Board of Governance.
- Assigned fund balance that is intended to be used by the School's management for specific purposes but does not meet the criteria to be classified as restricted or committed.
- <u>Unassigned</u> fund balance that is the residual amount for the School's general fund and includes all spendable amounts not contained in the other classifications.

> Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. First, nonspendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including nonspendable amounts). Any remaining fund balance amounts for the non-general funds are to be classified as restricted fund balance. It is possible for the non-general funds to be classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when nonspendable amounts plus the amount of restricted fund balances for specific purposes exceed the positive fund balance for non-general fund.

Revenue Sources

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of full-time equivalent students and related data to the District.

Under provisions of Section 1011.62, Florida Statutes, the District reports the number of full-time equivalent students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program (FEFP). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students (FTE) reported by the School during designated full-time equivalent student survey periods. The Department may also adjust subsequent fiscal period allocations based upon an audit of the School's compliance in determining and reporting FTE and related data. Normally, such adjustments are

A Charter School and Component Unit of the District School Board of Volusia County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2024

treated as reductions or additions of revenue in the year when the adjustments are made.

The basic amount of funding through the FEFP under Section 1011.62 is the product of the (1) unweighted FTE, multiplied by (2) the cost factor for each program, multiplied by (3) the base student allocation established by the legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the fiscal year ended June 30, 2024, the School reported 945.99 unweighted FTE and 981.59 weighted FTE.

FEFP funding may also be adjusted as a result of subsequent FTE audits conducted by the Florida Auditor General pursuant to Section 1010.305, Florida Statutes, and Rule 6A-1.0453, Florida Administrative Code (FAC). Schools are required to maintain the following documentation for three years or until the completion of an FTE audit:

- Attendance and membership documentation (Rule 6A-1.044, FAC).
- Teacher certificates and other certification documentation (Rule 6A-1.0503, FAC).
- Documentation for instructors teaching out-of-field (Rule 6A-1.0503, FAC).
- Procedural safeguards for weighted programs (Rule 6A-6.03411, FAC).
- Evaluation and planning documents for weighted programs (Section 1010.305, Florida Statutes, and Rule 6A-6.03411, FAC).

The School receives Federal or state awards for the enhancement of various educational programs. This assistance is generally received based on applications submitted to and approved by various granting agencies. For Federal or state awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based upon a capital outlay plan submitted to the District and are to be used for lease, rent or construction of school facilities. The School also receives funding through donations and fundraising efforts, school lunch sales, and local property tax collections.

The School follows the policy of applying restricted resources prior to applying unrestricted resources when an expense is incurred for purposes for which both restricted and unrestricted assets are available.

Income Taxes

The School is exempt from Federal tax under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been included in the accompanying financial statements. Additionally, no uncertain tax positions have been made requiring disclosure in the related notes to financial statements.

A Charter School and Component Unit of the District School Board of Volusia County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2024

The School's income tax returns for the past three years are subject to examination by tax authorities and may change upon examination.

➢ <u>Use of Estimates</u>

In preparing the financial statements in conformity with generally accepted accounting principles in the United States management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the statement of net position and affect revenues and expenditures for the period presented. Actual results could differ from those estimates.

Subsequent Events

Management has evaluated all events subsequent to the balance sheet date and through the report date, which is the date these financial statements were available to be issued. Management has determined that there are no subsequent events that require disclosure.

2. CASH, CASH EQUIVALENTS, AND INVESTMENTS

Fair Value Measurement - The School categorizes its fair value measurements within the fair value hierarchy established by generally accepted accounting principles. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in active markets for identical assets; Level 2 inputs are significant other observable inputs; Level 3 inputs are significant unobservable inputs.

The School's cash, cash equivalents, and investments at June 30, 2024 are reported as follows:

	Maturities	Credit Rating	F	air Value	Active Iden	ted Prices in e Markets for tical Assets Level 1)	0	ificant Other bservable Inputs Level 2)
Cash and Cash Equivalents:								
Commercial Banks	n/a	AA	\$	2,355,528	\$	2,355,528	\$	-
Money Market Funds	n/a	A+		719,802	_	719,802		-
Total Cash and Cash Equivalents				3,075,330		3,075,330		-
Investments:								
Federal Farm Credit Bank	2 - 3 years	AA+		594,823		-		594,823
Federal Home Loan Bank	8 months - 4 years	AA+		611,696		-		611,696
Total Investments				1,206,519		-		1,206,519
Total Cash, Cash Equivalents, and								
Investments			\$	4,281,849	\$	3,075,330	\$	1,206,519
Current - Cash and Cash Equivalents			\$	3,075,330				
Current - Investments				298,770				
Noncurrent - Investments				907,749				
Total			\$	4,281,849				

A Charter School and Component Unit of the District School Board of Volusia County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2024

Interest Rate Risk – Interest rate risk is the risk that changes in interest rates will adversely affect the fair value of an investment. Section 218.415(17), Florida Statutes, limits investment maturities to provide sufficient liquidity to pay obligations as they come due. The School does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses from increasing interest rates.

Credit Risk – For investments, credit risk is generally the risk that an issuer of an investment will not fulfill its obligation to the holder of the investment. This is measured by the assignment of a rating by a nationally recognized statistical rating organization. Section 218.415(17), Florida Statutes, limits investments to the Securities and Exchange Commission registered money market funds with the highest credit quality rating from a national recognized rating agency and interest-bearing time deposits or savings accounts in qualified public depositories, as defined in Section 280.02, Florida Statutes, and direct obligations of the United States Treasury. The School does not have a formal investment type are included in the preceding summary of investments.

Custodial Credit Risk - In the case of deposits, this is the risk that in the event of a bank failure, the School's deposits may not be returned to the School. The School does not have a custodial credit risk policy. Deposits on hand at financial institutions are insured by the Federal Deposit Insurance Company (FDIC) up to \$250,000. As of June 30, 2024, the School was exposed to custodial credit risk for two of the School's bank accounts exceeding the FDIC insurance limit by \$2,090,528. The School has not experienced losses in such accounts.

Concentration Risk – Concentration of credit risk is the risk of loss associated with a lack of diversification of having too much invested in a few individual issuers, thereby exposing the School to greater risks resulting from adverse economic, political, regulatory, geographic, or credit developments. Securities issued or explicitly guaranteed by the U.S. government, Fannie Mae and government agencies are not considered by management to be a concentration of credit risk. The School does not have a formal investment policy that limits the amount the School may invest in any one issuer.

3. DUE FROM OTHER AGENCIES

The amounts Due from Other Agencies included in the accompanying statement of net position and balance sheet – governmental funds consists of amounts due from the Volusia County District School Board for Federal grant expenditures already paid and awaiting reimbursement recorded in the Special Revenue Fund. These receivables are considered to be fully collectible and as such, no allowance for uncollectibles is accrued.

A Charter School and Component Unit of the District School Board of Volusia County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2024

4. CHANGES IN CAPITAL ASSETS

Changes in capital assets are presented in the table below:

	Beginning			Ending
	Balance	Additions	Deletions	Balance
Governmental Activities:				
Land	\$ 1,009,620	\$ -	\$-	\$ 1,009,620
Construction in Progress	813,072	(813,072)	-	-
Buildings & Fixed Equipment	15,762,111	847,490	-	16,609,601
Furniture, Fixtures and Equipment	1,676,452	159,058		1,835,510
Total Capital Assets	19,261,255	193,476		19,454,731
Less Accumulated Depreciation for:				
Buildings & Fixed Equipment	(2,068,109)	(504,552)	-	(2,572,661)
Furniture, Fixtures and Equipment	(1,566,398)	(98,942)	-	(1,665,340)
Total Accumulated Depreciation	(3,634,507)	(603,494)		(4,238,001)
Governmental Activities Capital Assets, net	\$ 15,626,748	\$ (410,018)	\$ -	\$ 15,216,730

All depreciation expense is shown as unallocated on the Statement of Activities.

5. BONDS PAYABLE

Bonds payable at June 30, 2024, are as follows:

	Amount		Interest	Annual	
Bond Type	Outstanding		Rates	Maturity To	
Series 2018A	\$	17,150,000	5.5 percent	2054	
Series 2018B		65,000	5.5 percent	2025	
less: Unamortized Bond Discount		(139,030)			
	\$	17,075,970			

Revenue Bonds Series 2018A and 2018B – On November 1, 2018, the School issued tax-exempt revenue bonds (Series 2018A) for \$17,635,000 and taxable revenue bonds (Series 2018B) for \$240,000 secured by a mortgage on the School's property and buildings. The bonds were issued to (I) finance or refinance, including through reimbursement, the acquisition, improvement and equipping of the Facilities; (II) refinance certain indebtedness, the proceeds of which was used to fund capital projects related the Facilities, (III) finance certain additional capital improvements to the Facilities, (IV) fund a debt service reserve for the Series 2018 Bonds; (V) pay certain costs of issuing the Series 2018 Bonds.

A Charter School and Component Unit of the District School Board of Volusia County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2024

Series 2018A bonds are term bonds paying interest semi-annually at a rate of 5.5% with maturities starting 7/15/2021, and ending 7/15/2053. Series 2018B bonds are term bonds paying interest semi-annually at a rate of 5.5% with maturities starting 7/15/2021, and ending 7/15/2024.

As required by the bond resolution, the School has established a sinking fund and reserve account and has accumulated and maintained adequate resources in the sinking fund and reserve account.

In the event of default for non-payment of principal or interest on the bonds, the outstanding amounts will become due and payable. The School is required to disclose its debt service coverage ratio and days cash on hand as described in the Loan Agreement. The required minimum debt service coverage ratio is 1.1 to 1 as of June 30, 2024. The School's debt service coverage ratio as calculated was 2.17.

The School agrees to have cash on hand in an amount of not less than 45 days cash on hand each June 30 starting June 30, 2021, until the bonds are no longer outstanding. As of June 30, 2024, the Schools number of days cash on hand was 113.

Annual requirements to amortize all bonded debt outstanding as of June 30, 2024, are as follows:

Fiscal Year			
Ending	Total	Principal	Interest
June 30			
2025	\$ 1,193,513	\$ 245,000	\$ 948,513
2026	1,190,450	255,000	935,450
2027	1,192,700	270,000	922,700
2028	1,194,200	285,000	909,200
2029	1,194,950	300,000	894,950
2030-34	6,062,106	1,740,000	4,322,106
2035-39	5,961,806	2,260,000	3,701,806
2040-44	5,963,125	2,945,000	3,018,125
2045-49	5,968,375	3,855,000	2,113,375
2050-54	5,965,625	5,060,000	905,625
Unamortized			
Bond Discount	(139,030)	(139,030)	
Total	\$ 35,747,820	\$ 17,075,970	\$ 18,671,850

A Charter School and Component Unit of the District School Board of Volusia County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2024

6. CHANGES IN LONG-TERM LIABILITIES

The following is a summary of changes in long-term liabilities:

	Beginning			Ending	Due in
	Balance	Additions	Deductions	Balance	One Year
GOVERNMENTAL ACTIVITIES:					
Bonds Payable	\$ 17,445,000	\$-	\$ (230,000)	\$ 17,215,000	\$ 245,000
Unamortized Bond Discount	(143,770)		4,740	(139,030)	-
Total Bonds Payable	17,301,230	-	(225,260)	17,075,970	245,000
Note Payable	192,171	-	(192,171)	-	
Total Governmental Activities	\$ 17,493,401	\$ -	\$ (417,431)	\$ 17,075,970	\$ 245,000

7. INTERFUND RECEIVABLES, PAYABLES, & TRANSFERS

At June 30, 2024, the General Fund was due \$246,108 from the Special Revenue Fund for expenditures awaiting reimbursement from other agencies. The School's General Fund and Capital Projects Fund transferred \$528,225 and \$673,148, respectively, to the Debt Service Fund for interest payments owed on long-term debt. These amounts are netted together and not reported in the statement of net position and statement of activities.

8. SCHEDULE OF STATE REVENUE SOURCES

The following is a schedule of the School's State revenue for the fiscal year:

Source	Amount		
Florida Education Finance Program	\$ 6,526,202		
Categorical Programs:			
Class Size Reduction	902,037		
School Recognition	164,753		
Charter School Capital Outlay	562,181		
Miscellaneous	28,693		
Total State Revenue	\$ 8,183,866		

As provided in the charter school contract, the District has charged the School an administrative fee equal of \$37,675.

9. PENSION PLAN

The School has a retirement plan (the "Plan") pursuant to Section 408(p) of the Internal Revenue Code (the "Code"), whereby participants may contribute a percentage of compensation, not in excess of the maximum amount allowed under the Code. The Plan requires the School to make matching contributions in an amount equal to the participants' salary reduction contribution up to a maximum of three percent of each participant's annual compensation.

A Charter School and Component Unit of the District School Board of Volusia County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2024

10. FACILITY LEASES

The School in November 2018 chose to purchase the buildings that they had been leasing. Bonds were issued for the purchase of the buildings which is further discussed in Note 5 of the financial statements. Subsequent to the purchase, office space that is not currently needed for the School are leased month to month to 3rd party lessees. For the 2024 fiscal year, the rents collected by the School as revenue amounted to \$91,060. The School intends to continue the leases until such time as that office space is needed for School expansion.

11. FUNDING AND CREDIT RISK CONCENTRATIONS

The School receives substantially all of its support and revenue from Federal, state and local funding sources, passed through the District, in the form of performance and budget based contracts. Continuing operation of the School is greatly dependent upon the continued support of these governmental agencies.

12. RISK MANAGEMENT PROGRAMS

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters for which the School carries commercial insurance. There have been no significant reductions in insurance coverage and settlement amounts have not exceeded insurance coverage for the current year or the three prior years.

13. COMMITMENTS AND CONTINGENT LIABILITIES

The School participates in state grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies, therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivables at June 30, 2024, may be impaired.

In the opinion of the School, there are no significant liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

14. LEGAL MATTERS

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements.

REQUIRED SUPPLEMENTARY INFORMATION BUDGETARY COMPARISON SCHEDULE - GENERAL FUND & SPECIAL REVENUE FUND (UNAUDITED) For the Fiscal Year Ended June 30, 2024

		General Fund			Special Revenue Fund			
	Original Budget	Final Budget	Actual	Variance with Final Budget - Positive (Negative)	Original Budget	Final Budget	Actual	Variance with Final Budget - Positive (Negative)
Revenues:								
Intergovernmental:	¢	\$ 360.880	\$ 360.880	¢	\$ 24.319	¢ (75.447	¢ (75.447	¢
Federal Through State and Local State	\$ - 7,142,683	\$ 360,880 7,621,685	\$ 360,880 7,621,685	\$ -	\$ 24,319	\$ 675,447	\$ 675,447	\$ -
Local and Other	629,460	787,825	787,825	-	-	-	-	-
Total Revenues	7,772,143	8,770,390	8,770,390		24,319	675,447	675,447	
	1,112,145	8,770,390	8,770,390		24,519	0/3,44/	073,447	-
Expenditures:								
Current - Education:								
Instruction	4,785,332	4,706,713	4,706,713	-	24,319	259,751	259,751	-
Student Support Services	147,170	160,616	160,616	-	-	-	-	-
Instructional Media	1,527	825	825	-	-	-	-	-
Instructional Staff Training	2,256	9,651	9,651	-	-	35,387	35,387	-
Instructional Related Technology	91,334	94,630	94,630	-	-	-	-	-
Board	84,929	90,150	90,150	-	-	-	-	-
School Administration	701,161	757,245	757,245	-	-	-	-	-
Facilities Acquisition & Construction	-	57,871	57,871	-	-	141,769	141,769	-
Fiscal Services	127,000	127,000	127,000	-	-	-	-	-
Food Services	89,746	77,046	77,046	-	-	-	-	-
Student Transportation	1,126	92,301	92,301	-	-	-	-	-
Operation of Plant	749,633	818,780	818,780	-	-	2,295	2,295	-
Maintenance of Plant	21,645	14,798	14,798	-	-	42,769	42,769	-
Community Service	-	90,041	90,041	-	-	-	-	-
Fixed Capital Outlay:				-				
Facilities Acquisition & Construction	-	-	-	-	-	34,418	34,418	-
Other Capital Outlay	-	-	-	-	-	159,058	159,058	-
Debt Service:				-				
Principal	81,872	192,171	192,171	-	-	-	-	-
Interest	29,315	12,963	12,963		-		-	-
Total Expenditures	6,914,046	7,302,801	7,302,801	-	24,319	675,447	675,447	-
Excess (Deficiency) of Revenues								
Over Expenditures	858,097	1,467,589	1,467,589					
Other Financing Sources (Uses):								
Transfers In/(Out)	(662,458)	(528,225)	(528,225)	_	_	_	_	_
Total Other Financing Sources (Uses)	(662,458)	(528,225)	(528,225)		-		-	
Net Change in Fund Balances	195,639	939,364	939,364			·		
Fund Balances, July 1, 2023	1,331,922	1,331,922	1,331,922	-	-	-	-	-
Fund Balances, June 30, 2024	\$ 1,527,561	\$ 2,271,286	\$ 2,271,286	\$ -	\$ -	\$ -	\$ -	\$ -
runu Datalices, Julie 30, 2024	φ 1,527,501	φ 2,271,200	ψ 2,271,200	ψ -	ψ -	φ -	φ =	ψ -

See Independent Auditor's Report

A Charter School and Component Unit of the District School Board of Volusia County, Florida

NOTE TO REQUIRED SUPPLEMENTARY INFORMATION June 30, 2024

1. BUDGETARY BASIS OF ACCOUNTING

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g., instruction, pupil personnel services and school administration). Budgets may be amended by resolution at any Board meeting prior to the date for the annual report.



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Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

Independent Auditor's Report

To the Board of Directors of the Volusia Charter School of Excellence, Inc., d/b/a Ivy Hawn Charter School of the Arts, a Charter School and Component Unit of the District School Board of Volusia County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Volusia Charter School of Excellence, Inc., d/b/a Ivy Hawn Charter School of the Arts ("School"), a charter school and component unit of the District School Board of Volusia County, Florida, as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 23, 2024.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

King & Walker, CPAs

September 23, 2024 Tampa, Florida



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Report on Compliance for Each Major Federal Program; Report on Internal Control Over Compliance; and Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

Independent Auditor's Report

To the Board of Directors of the Volusia Charter School of Excellence, Inc., d/b/a Ivy Hawn Charter School of the Arts, a Charter School and Component Unit of the District School Board of Volusia County, Florida

Report on Compliance for Each Major Federal Program *Opinion on Each Major Federal Program*

We have audited Volusia Charter School of Excellence, Inc., d/b/a Ivy Hawn Charter School of the Arts ("School"), a charter school and a component unit of the District School Board of Volusia County, Florida, compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the School's major Federal programs for the year ended June 30, 2024. The School's major Federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the School complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major Federal programs for the year ended June 30, 2024.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major Federal program. Our audit does not provide a legal determination of the School's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the School's Federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we

- exercise professional judgment and maintain professional skepticism throughout the audit.
- identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- obtain an understanding of the School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a Federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a Federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency or a combination of deficiencies and corrected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in a type of compliance with a type of compliance basis.

requirement of a Federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance that weaknesses or significant deficiencies in internal control over compliance.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

King & Walker, CPAs

September 23, 2024 Tampa, Florida

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS For the Fiscal Year Ended June 30, 2024

Federal Grantor/Pass-Through Grantor/Program Title	Assistance Listing Number	Pass - Through Grantor Number	Amount of Expenditures
Not Clustered			
United States Department of Education:			
Volusia County District School Board:			
Title I Grants to Local Educational Agencies	84.010	212	\$ 39,130
Improving Teacher Quality, Elementary and Secondary Education Act, Title II	84.367	224	35,387
Student Support and Academic Enrichment Program, Title IV	84.424	241	26,691
Education Stabilization Fund:	84.425		
Elementary and Secondary School Emergency Relief Fund CRRSA	COVID-19, 84.425D	124	270,768
Elementary and Secondary School Emergency Relief Fund ARP	COVID-19, 84.425U	124	664,351
Total Education Stabilization Fund	84.425		935,119
Total United States Department of Education			1,036,327
Total Expenditures of Federal Awards			\$ 1,036,327

A Charter School and Component Unit of the District School Board of Volusia County, Florida

NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS TITLE 2 U.S. CODE OF FEDERAL REGULATIONS PART 200 June 30, 2024

NOTE A – BASIS OF PRESENTATION

The accompanying Schedule of Expenditures of Federal Awards (the Schedule) includes the Federal award activity of the School under programs of the Federal government for the year ended June 30, 2024. The information on this Schedule is prepared in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance).

NOTE B – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, wherein certain types of expenditures may or may not be allowable or may be limited as to reimbursement. The School has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

A Charter School and Component Unit of the District School Board of Volusia County, Florida

SCHEDULE OF FINDINGS AND QUESTIONED COSTS – FEDERAL PROGRAMS TITLE 2 U.S. CODE OF FEDERAL REGULATIONS PART 200 June 30, 2024

Section I - SUMMARY OF AUDIT RESULTS

As required by Title 2 U.S. Code of Federal Regulations Section 200.515, the following is a summary of the results of the audit of Volusia Charter School of Excellence, Inc., d/b/a Ivy Hawn Charter School of the Arts, for the fiscal year ended June 30, 2024:

Financial Statements	Results		
Type of auditor's report issued on whether the financial			
statements audited were prepared in accordance with GAAP:	Unmodified		
Internal Control Over Financial Reporting:			
Material weakness identified?	No		
Significant deficiency identified?	None reported		
Noncompliance material to financial statements noted?	No		
Federal Awards			
Internal control over the major Federal program:			
Material weakness identified?	No		
Significant deficiency identified?	None reported		
Type of auditor's report issued on compliance for the major			
Federal program?	Unmodified		
Any audit findings disclosed that are required to be reported in			
accordance with 2 CFR Section 200.516(a)?	No		
Identification of major programs:			
Assistance Listing Number:			
84.425	Education Stablization Fund		
Dollar threshold used to distinguish between Type A and Type B			
programs:	\$750,000		
Auditee qualified as low-risk auditee?	No		

Section II – FINANCIAL STATEMENT FINDINGS

No matters were reported.

Section III – FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

Section IV-STATUS OF PRIOR YEAR FINDINGS

No matters were reported.



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Management Letter as Required by Rules of the Florida Auditor General, Chapter 10.850, Florida Statutes, *Charter School Audits*

To the Board of Directors of the Volusia Charter School of Excellence, Inc., d/b/a Ivy Hawn Charter School of the Arts, a Charter School and Component Unit of the District School Board of Volusia County, Florida

Report on the Financial Statements

We have audited the financial statements of the Volusia Charter School of Excellence, Inc., d/b/a Ivy Hawn Charter School of the Arts ("School"), a charter school and a component unit of the District School Board of Volusia County, Florida, as of and for the fiscal year ended June 30, 2024, and have issued our report thereon dated September 23, 2024.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* ("Uniform Guidance"); and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*, Independent Auditor's Report on Compliance for Each Major Federal Program and Report on Internal Control over Compliance required by the Uniform Guidance, and Schedule of Findings and Questioned Costs. Disclosures in those reports and schedule, which are dated September 23, 2024, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no prior audit findings or recommendations.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity are Ivy Hawn Charter School of the Arts, 647621.

Financial Condition

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, and applicable management, and the District School Board of Volusia County and is not intended to be and should not be used by anyone other than these specified parties.

King & Walker, CPAs

September 23, 2024 Tampa, Florida