VOL. 34 NOVEMBER 2025

IVY HAWN UPDATE



Message from the Principal

Dear Ivy Hawn Families,

As we enter November and head toward the holiday season, many of us are already experiencing the season's busyness. The many performances at Ivy Hawn, shopping for gifts, and anticipating events and visits from family. We start to focus on all the things we need to do or things we need to buy, and lose focus on what we already have. This season, I encourage you to set a positive example and do something with your children to help them put their thankfulness into action. Write a letter of thanks to someone who has helped them, create a thankfulness chain writing one thing you are thankful for on each ring, or take a minute to share what you are thankful for. We will be sending out a "Thankful for you" project again this year for our teachers, so please keep an eye out.

I want to thank all of you for your dedication to our school and students. Students must have support and must be held accountable at home to help them be successful in the classroom. I also want to thank our teachers and staff for continuing to support students at school and provide the best learning environment for them. Ivy Hawn has continued to shine above the rest, and we plan to continue this level of success for years to come!

With gratitude and excitement for the months ahead, Danielle Suhr, Principal

UPCOMING DATES

11/3: Volleyball Championship

Tournament @ Burns SciTech 5:30 pm

11/4: Film Fieldtrip (Solar Bears Hockey)

11/4: Dessert Theatre 6 pm

11/5: Early Release Wednesday

11/6: One Act Performance 6 pm

11/7: PAC Ice Cream Day

11/7: Sr. Dance Company @ Orlando

Magic Game

11/6-7: District One Act Competition

11/8: Orchestra Solo and Ensemble

11/10: DAY OF AWESOME

11/11: NO SCHOOL (Veteran's Day)

11/12: Early Release Wednesday

11/12: Musical Theatre Performance 6 pm

11/13: Picture Retakes

11/13: PAC Meeting 5:30 pm

11/14: Film Fieldtrip (Universal)

11/14: Choir Fall Show 6 pm

11/15: PAC Small Business Saturday 10-4

11/15: Holiday Photoshoot (contact Mrs.

Wollard)

11/18: Governing Board Meeting 6 pm

11/19: 1st Grade (In-House) Fieldtrip

11/19: Works in Progress 6 pm

11/20: All County Chorus

11/20: Band Concert (Advance, Jazz,

Percussion) 6 pm

11/21: Early Release**

11/24-28: NO SCHOOL (Thanksgiving)

12/1-12: Holiday Shoppe

HUSKIES OF THE MONTH

Ivy Hawn Husky of the Month is chosen based on qualities such as scholarship, character, leadership, and citizenship. Huskies of the Month are students that go above and beyond and positively represent our school and Ivy Hawn community.

We are pleased to announce the following students as
Huskies of the Month at Ivy Hawn Charter School of the Arts.



IVY HAWN WAY

I will do my best everyday.
I will treat others with kindness and respect.
I will take responsibility for my words, choices, and actions.

FROM THE CLINIC

Flu Clinic is right around the corner, November 7th. Please be sure if you want your student to have the shot, the consent form is turned in by Nov. 6th. Kindergarten- please be sure the student has an extra set of clothes in their backpack for any accident, please include socks.

In Need of Size 7-8 clothes for girls! If you have uniforms in good condition in these sizes and wanting to donate, please send them to the clinic.

P: 386-228-3900 ext. 112 E: mcdonoughr@ivyhawnschool.org

Glassroom Updates

KINDERGARTEN

We're entering one of our favorite times of the year! It is a season for giving thanks and appreciating the special people in our lives. The Kindergarten team is so thankful for all of our amazing families!

Your support and participation make our fun-filled events possible, and we truly value all that you do.

ELA: We are wrapping up Unit 3, "Rules at Home and School." Students have explored a variety of texts, learned how to compare and contrast using a Venn diagram, and practiced identifying story elements such as characters, setting, and events. Next, we'll begin Unit 4: "Writers Tell Many Stories," where we'll focus on how authors express ideas through writing.

Phonics/Grammar/Writing: We are moving and grooving with our letter sounds! Students have been working hard to blend and read basic consonant-vowel-consonant (CVC) words. We've also been learning about what makes a complete sentence—ask your child to tell you what they know! We've also worked on a lot of vocabulary, such as distinguishing between beginning and ending sounds.

Social Studies: We've been studying timelines and discussing the concepts of past, present, and future. Students have also explored the importance of rules and learned about authority figures at home, school, and in our community. Soon, we'll begin our next unit on Government, where we'll discuss citizenship and how we can work together as a community.

Math: We're continuing to compare numbers up to 10 while practicing counting to 100, understanding the basics of addition by using real-life story examples, and skip-counting by 10s. Next, we'll begin Chapter 5, focusing on composing and decomposing numbers up to 10.

Science: We've recently started our new unit on Matter! Students are learning to sort objects by observable properties such as size, shape, color, temperature, weight, and texture.

1ST GRADE

ELA: In Unit 4, students are learning about how punctuation helps us read and write with meaning. We are practicing using dashes, commas, quotation marks, periods, exclamation marks, and question marks correctly. Students are also reviewing uppercase letters and how they are used in writing. In Phonological Awareness, we're working on identifying, blending, adding, and substituting sounds in words to strengthen our reading and spelling skills. In Reading Comprehension, students are learning to identify who is telling the story, describe characters, settings, and major events using key details, and ask and answer questions about important parts of the story. We're also noticing words and phrases that appeal to our senses to make stories more vivid and enjoyable.

Grammar: In this unit, students will review changing singular nouns to plural nouns by adding a letter -s , or -es to the end. A singular noun that ends in consonant and y, change the y to i and add -es. Students will also be learning how to use a comma to separate items in a list of three or more items in a sentence.

Writing: In this unit, students will learn how to write an opinion text by brainstorming ideas, deciding what to write about, finding facts about their topic, stating their opinion, and providing reasons and evidence that support their opinion.

Math: This month we will learn about different kinds of addition & subtraction problems! We will figure out what the problem is asking, discover how number families are connected, explain equations with missing numbers, & use smart strategies to find the answers. Get ready to think, explore, & have fun with numbers!

Social Studies: In Social Studies, we are finishing Unit 2 on Civics and Government. Next, we'll begin Unit 3, which focuses on Symbols and Celebrations. Students will learn about topics such as patriotism, national patriotic symbols, Florida state symbols, and national patriotic holidays. Science:

In **Science**, we have started a new unit focusing on the Sky. We will explore clouds, the moon, the sun, stars, and the day/night sky. Students will also learn how objects can appear larger when viewed through magnifiers such as binoculars, hand lenses, microscopes, and telescopes.

2ND GRADE

ELA: We will be starting unit 4, which is all about different characters' perspectives. Students will be immersed in a variety of folktales to help us dive deeper into story elements, theme, and similes.

Students will write a narrative that explains the different characters' perspectives. While writing our narrative, we will work to ensure we use punctuation, capitalize correctly, and use grade-level-appropriate spelling.

Math: Students will dive into addition within 1,000, with and without regrouping.

Social Studies: This month, we will be studying economics. We will learn about what resources are and how we use them, how and why people trade, and ways we spend and save money.

Science: In science, we will be wrapping up our unit on physical matter, and then we will begin our unit on changing matter. We will learn more about the 3 states of matter, how matter can change when heat or cold is applied, as well as measuring and comparing volume in different-sized containers.

3RD GRADE

In **ELA**, we will learn about character traits and recount stories. Then, we'll move on to nonfiction texts, focusing on sequence and cause-and-effect. Mrs. Houman's students will use their new sequencing skills to create their own pie recipe, followed by a fun pie-tasting celebration! Check out the third-grade website for "10 Ways to Practice at Home" for ways you can support learning at home.

In **Social Studies**, we will learn about voting and even cast our own votes using voter registration cards. We'll also be celebrating Veterans Day by writing thank-you letters to honor our Veterans.

We'll end November by learning about thankfulness and celebrating Thanksgiving together. In **Science**, we will be learning all about light and how light behaves. At home, make shadow puppets and put on a shadow puppet show. Talk about what is causing the shadows. Explore other ways light behaves by shining flashlights at various objects and discuss what happens to the light when it hits these objects.

In **Math**, we will be learning about area. We will be practicing finding the area of rectangles and composite figures. At home, continue practicing multiplication and division facts. Play number games in the car. Create a pattern of numbers and ask your child to tell what the rule is for the pattern.

4TH GRADE

4th grade would like to thank our amazing parents for their candy donations which made this year's Trunk or Treat a success! We're looking forward to an amazing in-school field trip experience at the beginning of the month when Jim Sawgrass and will visit our 4th graders to share their knowledge about Southeastern Native American tribes, share artifacts, and perform traditional songs, and Native American Hoop dancing. It'll be a core memory day for us!

ELA: In October, 4th Grade ELA will be starting Unit 4. We will be reading fiction stories and discussing points of view. While the students will be learning about what point of view the story is written in, we will have an opportunity to analyze a narrator's perspective within a story. We will see how this influences what a reader knows and feels about characters and events. We will be reading excerpts from Because of Winn-Dixie, Cracker! The Best Dog in Vietnam, Riding Freedom, Black Beauty, and the poem, The Drum.

Writing: We are well into writing our 5-paragraph essays, and most students are now typing them on a computer. They have all learned how to read the passage, plan for the essay, write the introductory paragraph, body paragraphs, and conclusion paragraph. We have written two expository essays, and soon we will be writing a persuasive essay.

• Science: In Science, we continue to learn about different types of energy. First, we'll be experimenting with motion and working on an in-class group project. Later this month, we'll shift our focus to renewable and non-renewable energy sources.

4TH GRADE CONTINUED

Math: We've wrapped up our multiplication chapters and gearing up for an exciting journey into the world of division! Let's help get our students ready to discover how division can help us share, split, and solve new expressions. We've been pushing fluency with our multiplication facts in preparation for this, because for division, students will need to use their multiplication facts backwards. Students will be dividing up to four-digit numbers by a one-digit number using a variety of strategies including place value, partial products, and the standard algorithm of division.

Social Studies: This month we are finishing our lessons on financial literacy, government, and state constitutions. Your students will be participating in a mock election. They will get a chance to vote, see, and understand how ballots work in real life. We will be having our inschool field trip with Jimmy Sawgrass this month. He is a descendent of the Muscogee Creek Tribe. This is a wonderful and educational day of learning the history of tribes that are native to Florida.

5TH GRADE

English Language Arts (ELA): In Unit 3, we are learning how to read and understand informational (nonfiction) texts. Students will practice identifying text structures, determining main ideas and key details, using text features (such as headings, graphs, and captions), and explaining how ideas connect across a text. We will read a variety of informational passages and articles as we build strong research and comprehension skills. By the end of the unit, students will be able to analyze how authors present information and clearly explain what they learned using evidence from the text.

Social Studies: We are wrapping up our study of Native American cultures, where students learned about the regions, traditions, and contributions of various tribes across North America. Next, we will begin exploring the first European colonies. Students will learn why settlers came to the "New World," what life was like in the early colonies, and how these early settlements shaped the beginnings of the United States.

Math: We are wrapping up their unit on multiplying whole numbers and decimals. Students have been applying place value understanding and problem-solving strategies to real-world situations. Up next, we'll dive into dividing whole numbers using long division, where students will learn to interpret remainders and strengthen their understanding of multi-step problem solving.

Science: In science, students are finishing their Force and Motion unit, where they've explored how pushes, pulls, and gravity affect an object's movement. Next, we'll move into our Energy unit, where students will investigate different forms of energy—such as light, sound, and heat—and how energy can be transformed from one form to another through engaging hands-on experiments. We are also starting Science Fair projects.

ESE

ESE Team is Thankful for Our Ivy Hawn Families

November is National Family Engagement Month, a time to recognize the essential role families play in supporting student learning and growth. For Exceptional Student Education (ESE) students, parent participation is one of the most important factors in helping children succeed.

When families, teachers, and staff work together as a team, students benefit from the consistent support both at school and at home. Active collaboration during IEP meetings, ongoing communication about progress, and shared problem-solving ideas can ensure that every student receives the individualized strategies and encouragement they need.

We are grateful for the strong partnerships with our families and encourage all parents to stay involved – ask questions, share insights, and celebrate your child's successes with us. Together, we can create the best possible outcomes for our students. Secret Code Challenge! The first five students to find Mrs. Tabaka and tell her the code words "67 Turkey" will earn a Pawsitive Referral!

ELEMENTARY SPECIAL AREA

Happy November! Robin Hood and His Merry Men is now open for tickets! Get yours today: https://tinyurl.com/bdtw2fjv

Elem Drama: 4/5: We are full throttle into our yearly showcase performance. This year we're going Around the World! More information regarding dates and times will be published in our December newsletter.

2/3: We're starting our Shakespeare unit, learning about the bard himself as well as his famous theatre, The Globe and his impact on the English language.

K/1: We're tackling conflict resolution through roleplay with characters.

Elem Media: All students will learn about Native Americans as well as what Veteran's Day is and why we celebrate.

K-1: Students will focus on identifying main characters.

2-3: Students will list character traits as well as motivations.

4-5: Students will analyze characters and their development.

Elem Music: Attention Kindergarten, 1st, 2nd, and 3rd grade parents! Mark your calendars! A Holly Jolly Holiday Elementary Music Show is coming up! Performances are on the following dates:

Monday, December 15th

Kindergarten: 5:30pm 1st Grade: 6:30pm

Tuesday, December 16th

2nd Grade: 5:30pm 3rd Grade: 6:30pm

These shows will be about 15 to 20 minutes long and will be filled with your favorite holiday music! More information will be sent home this month about performance attire and call times.

The **Treblemakers** Holiday Songs and Snacks Show is on Wednesday, December 17th at 6pm in the theater. Come kick off the holiday season with beautiful music followed by a delicious dessert reception!

Any questions about the upcoming music performances please do not hesitate to reach out to Miss Holvey at holveyc@ivyhawnschool.org

Elem Computers: Kindergarteners are learning a lot about computers this upcoming month! They are learning how to use a mouse which can be very tricky learning how to left click, right click and scroll. They have started their Keyboarding Without Tears typing program this month as well. First graders have been learning how to download files and open Word and PowerPoint documents and to type in text boxes and change the font size, style and color. We are starting to learn Paint 3D as well. Second graders are learning how to drag and drop, how to fill out presentation templates, typing in text boxes, copy and paste, changing font, and inserting pictures. 3rd graders are wrapping up their PowerPoint presentations "All About Me" and will start a research project on the topic of "Pets" learning research skills and will research a pet of their choice and create a PowerPoint presentation. 4th Graders have been working on PowerPoint creating a presentation called "Back to School" and will start doing a "School Supplies" stop motion animation project. 5th Grade is wrapping up their "All About Me" PowerPoint presentation and will be starting an "Apples" stop motion Animation project. Lots of learning is happening in computer class this month!

ELEMENTARY SPECIAL AREA CONT.

Elem Art:

Kindergarten - Kindergarteners are creating a unicorn collage with a rainbow and line background.

1st Grade - First graders are designing their very own Cinderella-inspired sculptures! Each student is creating a unique shoe along with a clay pumpkin and mouse.

2nd Grade – Second graders are crafting garden folkloric home collages while exploring organic and geometric shapes. They are also learning about artist Henri Matisse and his colorful cut-paper collages.

3rd Grade – Third graders are making mixed-media mermaid or sea turtle scenes while exploring fiber arts and learning about Henri Matisse.

4th Grade - Fourth graders are designing clipper ships and learning the printmaking process.

5th Grade - Fifth graders are finishing their Pete Cromer-inspired collage animals and beginning castle relief sculptures inspired by Mary Blair.

Elementary Art Club: Art Club members are busy creating papier-mâché sea creatures!
P Art Show Alert!

Some students will have their artwork on display at the DeLand Fall Festival of the Arts!

Artwork from schools all over Volusia County will be exhibited in the Volusia County

Administration Building Rotunda.

77 Dates:

November 22: 11 AM - 5 PM November 23: 10 AM - 3 PM

🏅 Awards Ceremony: November 23 at 3:30 PM

This is a wonderful community event filled with amazing art, music, and creativity. Come visit downtown DeLand and celebrate our talented young artists!

Art Contests Available!

There are two art contests now open on the Elementary Art Page on the Ivy Hawn Website:

Doodle for Google - Prizes include \$10,000 college scholarships and more!

Martin Luther King Jr. Local Art Contest – Share your creativity and message of equality for a chance to win up to \$100!

Both contests are due at the very beginning of December, so be sure to check them out soon!

Elem STEAM:

5th Grade – Is working on two choice projects: (A) Student design an interactive mystery coding story for Dash, that 3rd graders will use as their final project in QTR 3. (B) Students are using TinkerCad 3D software to create an Environmental Gnome to submit into the art show in April. The Gnomes will stand next to Houses that are being created in Art class.

4th Grade – Is in the middle of learning TinkerCad lessons to master the skills needed for 3D printing.

3rd Grade - Learning to code and drive Dash. Will be testing for driver's license before the end of QTR 2. \

2nd Grade – Continuing to work on basic Dot codes, working towards using variations of variables and control codes. Will introduce Build & Code activities.

Kindergarten/1st Grade – QTR 2 we will continue to use Center Expectations as we work through our Holiday Activities of Dexterity, Problem Solving, and Creativity. As well as completing SEL lessons on Kindness and Manners.

Elem Violin: We are working on right-hand bowing patterns and incorporating left-hand technique to play our folk songs.

ELEMENTARY SPECIAL AREA CONT.

Elem AgriScience: Our 4th and 5th grade classes have officially selected their topics for this year's big agricultural project — drumroll please! The winning themes are Sea Turtles, Herding Dogs, and Chickens!

Students are now diving into their learning expeditions, working with their chosen partners to explore the fascinating connections between agriculture, animals, and our environment. It's wonderful to see their curiosity and teamwork come to life as they research, create, and share discoveries about their favorite topic. We can't wait to showcase their amazing projects as they progress — stay tuned for updates and highlights from their agricultural adventures!

Elem Dance: 4th and 5th Grade are working hard on their showcase choreography! Dancers are piecing together steps and movement sequences while focusing on their memorization skills. More details to come!

K, 1st, 2nd, and 3rd Grade are in the middle of their Tap unit. They are doing awesome,e learning tap terminology and piecing together their steps to make fun combinations. Junior Dance Company is working hard on their competition choreography. They are also gearing up for their first performance of the year! Works in Progress – November 19th at Ivy Hawn.

6TH GRADE

Greetings... Welcome to Raulerson's Radicals

We are in our second semester, and the scholars are progressing towards leaving their mark. The Math department is exploring the world of fractions, (adding, subtracting, multiplying, dividing and ratios). We are heading to the place where we will leave a positive mark. Let's go Raulerson's Radicals!

Scitney Science: Students have shifted from physics to Earth Science. The first unit in Earth Science focuses on Learning about the Earth as a System. Students study "spheres" of Earth along with interactions between spheres. Students should be able to describe interactions between the Biosphere, Hydrosphere, Geosphere, Atmosphere and Cryosphere. Phase two of our unit has students study the atmosphere in greater detail as they learn about the layers and ways that our atmosphere protects and insulates the planet. Students will take their unit test on November 13th.

Rodgers: History This quarter we will begin our 3rd Unit on the American Revolution and creating a new nation. We will discover the events surrounding the Declaration of Independence and The Revolutionary war! Students will Recognize the contributions of the Founding Fathers: John Adams, Sam Adams, Benjamin Franklin, John Hancock, Alexander Hamilton, Thomas Jefferson, James Madison, George Mason, and George Washington. We will also understand the purpose of government, law, and the American political system. I'm excited to share that the Ivy Hawn PAC has awarded our class a grant for "A Day in the Life of a Colonist"! During the first week of November, students will experience hands-on colonial activities such as writing with quills, weaving, playing traditional games, churning butter, and more as we begin our unit on the Revolutionary War. Thank you for your support!

ELA:

Dear Readers,

Students are starting unit two this quarter. Information has been sent out about the second book project. This month, we will be focusing on our second essay centered on exotic animals. We will look into owning exotic animals and understanding the positive and negative sides of exotic animal ownership. We will be focused on developing logical reasoning and organizing evidence from multiple sources. We will also be reading to identifying arguments and tracking, their development throughout a text.

7TH GRADE

Civics: We began Unit 4 last week on, "The Constitution". This will take us through until Thanksgiving Break with the week prior being our Hamilton Week! Students may bring snacks each day for this. More info will come through Remind as we get closer to the dates. We will also be doing in-class projects on the Three Branches of Government that will serve as the final summative grade for the unit.

Epcot Money and Permission slips are due NOVEMBER 17th. Chaperones will also be chosen through a lottery that day. If you are chosen, I will reach out to you via email and/or Remind and will need your payment within 3-4 days. The number of chaperones will be determined by how many students attend (i.e., 5 students per chaperone is the minimum)

ELA: In 7th grade ELA, students continued reading a variety of short texts across genres and recently completed argumentative essays about the impact of social media. We also explored how sports can shape identity through a series of articles and the movie Radio, which students really enjoyed! We are now shifting our focus to expository writing, as students prepare essays about how the fast-food industry has changed over time. This quarter, students will also complete a book project, with parent/guardian book approvals due as soon as possible and the final project due on December 12th. Information about the project and requirements has been sent home with students.

Science: In Science class we are currently working on the Earth's Layers and Rock Cycle unit. Students are working on a song or skit on the rock cycle that they will perform in class on Thursday and Friday–November 6 & 7th. They are also learning the layers of Earth's Interior and should be able to describe what the layers are made up of, thickness of each layer, and state of matter. The exam on this unit will be on November 13th.

Math: This month in 7th Grade Math, students in Regular Math are diving into solving equations, an essential Algebra skill that strengthens their problem-solving foundations. In Accelerated Math, students are exploring transformations on the coordinate plane, learning how shapes move, flip, and turn through translations, reflections, rotations, and dilations.

8TH GRADE

8th Grade General

Students received information and permission slips for our Kennedy Space Center field trip scheduled for 12/17/2025. The original date was changed to accommodate The Day of Awesome 11/10/2025. All payments and permission slips are due to Mrs. Rosso, on or before Thursday, November 13th. Based on total students attending, we will know how many chaperones are required. If you are interested in chaperoning, please return the chaperone interest form with your student's payment and permission slip.

Mrs. Fiorica/Pre-Algebra:

October has flown by, and we're heading into one of the most exciting times of the year! Students have just wrapped up Chapter 8, where we explored rational and irrational numbers and the Pythagorean Theorem. As we move forward, we'll be diving into the world of triangles—learning all about their properties, relationships, and real-world applications. Be on the lookout for some fun holiday traditions coming up in Mrs. Fiorica's math class as we get closer to December. Thank you, as always, for your continued support and encouragement at home!

8TH GRADE CONTINUED

Mrs. Padilla/ELA:

Dear Parents and Guardians,

We've just wrapped up our unit on Coraline! Students did an amazing job reading the novel, completing their comprehension and analysis packets, and producing their very own podcasts comparing the book and movie versions. It's been wonderful to see their creativity shine as they discussed the differences between the two and shared their opinions with confidence. Now, for 8th grade classes we're shifting gears and stepping into the horror genre — just in time for fall! Our new focus text is "The Tell-Tale Heart" by Edgar Allan Poe. Through this short story, students will explore how character development, setting, and plot are all connected to create suspense and emotion. We'll also take a closer look at Poe's use of figurative language and how it deepens the meaning and mood of the story.

As always, I'm proud of the thoughtful discussions and critical thinking your students bring to our class. Thank you for supporting their reading journey it's truly exciting to see them grow as readers, writers, and storytellers!

For our advanced students, we're beginning an exciting new journey into epic poetry! After completing our previous unit, students are now setting sail into one of the most timeless adventures in literature: Homer's The Odyssey.

Throughout this unit, students will learn how epic poems reflect universal themes such as heroism, perseverance, loyalty, and the human struggle to overcome obstacles. We'll explore how these ancient ideas continue to connect to our modern world.

As we read The Odyssey, students will also analyze how character development, structure, and theme work together to shape this epic story. Through discussion, close reading, and creative activities, they'll gain a deeper appreciation for how storytelling has evolved — and how it continues to inspire us today.

I'm looking forward to seeing our students engage with this powerful text and make meaningful connections between the past and the present.

Warmly, Mrs. Padilla 8th Grade ELA Teacher

Mrs. Rosso/Science:

Science students are now masters of density. They are able to calculate density, determine if substances would sink or float in water, and even arrange liquids of differing densities appropriately. We are continuing to study properties of matter and are now investigating pH (acids & bases). Our district assessment is scheduled for Thursday, November 6th. Study guides went home the last week in October and are available in gradebook, if needed. These are worth extra credit on the DIA and will not be taken late. All study guides must be submitted to Mrs. Rosso on or before November 6th. In our next unit, we will be studying physical vs. chemical changes and phases changes of matter.

Mrs. Smith/History:

8th Grade Historians! I am so excited to introduce the topic of Ancient Egypt! Students have already begun their studies and have discovered how crucial the Nile River was to Ancient Egypt's survival. Students are now analyzing the differences in Egyptian pharaohs throughout the long-lasting empire. Students will get to participate in a mock funeral on Halloween for their beloved pharaoh. Students will research an Egyptian pharaoh and create a eulogy on the pharaoh's life, noting their achievements and passions. Students will act-it-out together while listening and learning about the different achievements each student's chosen pharaoh.

MIDDLE SCHOOL ELECTIVES

Mrs. Potter

Middle School Agriculture: A huge shout-out to our amazing lvy Hawn families for your incredible support during our FFA Spice Drive! Thanks to your generosity, we reached our goal of 200 spices! These donations will be delivered to Second Harvest Food Bank and Halifax Urban Ministries, helping spread warmth and flavor to families in need this season. Ivy Hawn — YOU truly make a difference!

Our next outreach project brings the spirit of giving right into the classroom! Students will be crafting heartfelt cards for our military heroes through the Holiday Cards for Our Military Challenge. This is a beloved Ivy Hawn agriculture tradition — we've been part of it for six years and continue to grow the number of cards we send each season. Every card is not just a classroom assignment — it's a message of gratitude and care that brightens the holidays for service members who can't be with their families. Our goal this year is to send 700 cards, and we can't wait to see the creativity and kindness your students share!

Our next Ivy Hawn FFA meeting is scheduled for Monday, November 17th until 4:45pm.

Mrs. Wilson

Middle School Orchestra: Students did a wonderful job on their concert! We are now focusing on advancing our techniques and preparing for assessment season. Middle School Choir: We are working diligently on our fall show music. Come join us to hear what we have been learning on November 14th at 6pm in the theatre!

Mr. Niebauer

Music Tech: Class is moving from exploring rhythm and beats into exploring sound color ("timbre"), and sound creation. They just completed a project where each student imagined a new way to listen to music and then wrote and recorded a radio commercial to advertise their inventive new product!

Beginning guitar: They will continue learning notes on the lower strings, chords, and will begin learning ensemble pieces for multiple guitars.

Advanced Guitar: Students will continue to refine their music reading skills and will learn new ensemble pieces. They will also be exploring more pop/rock styles of guitar including chords, scales, and some solos.

Mr. Silvers

2D1 Studio Art: Students are currently working on creating radial patterned artwork. Afterwards they will begin learning about one point perspective.

2D2 Studio Art: Students just finished their Lenticular Project and are now currently working on their Poetry Illustration Project. For this art project, they had to write their own poetry and illustrate it.

3D1 Studio Art: Students are currently working on their Reverspective Project and afterwards will continue with our assemblage unit.

Art Club: Students just completed creating some small clay pieces. We will begin working on murals to continue making our school a cooler place to learn!

Mr. Gaskill

Band: In the band program as a whole, we are preparing for our upcoming concert on November 20th. This includes musical preparation, uniforms, and the logistics of instruments and music stands, as well as transitions between each performance group and the audience. We're spot-checking music and focusing on creating the most professional and polished show possible.



MIDDLE SCHOOL ELECTIVES

Mrs. Colon

Film 1 is diving into their first big project, "Honey, I Shrunk the Kids," and they're totally rocking the green screen! They're getting super creative with visual effects and bringing their awesome ideas to life.

Film 2 students are really pushing the envelope with animation, getting deep into the cool world of rotoscoping. Using Adobe Animate, they're meticulously tracing over live-action footage, frame by frame, to create some truly stunning and unique animated sequences. This project demands a sharp eye and a lot of patience, but it's really helping them understand animation.

Our **Broadcasting** students have officially kicked off their competition season! They've already submitted to HorrorFest, showing off their skills in crafting suspenseful stories and their technical expertise. Now, the team is preparing for next week's highly competitive Student Television Network (STN) challenge. This intense five-day event will really test their creative and technical abilities as they'll have to produce either a commercial or a short film based on a surprise prompt.

Mrs. Kushner

Middle School **Dance Tech** students are working on completing choreography for their Nutcracker with a Twist performances. Tech III students are working with the narration for the production to create storytelling solos that will be performed throughout the show. Save the date for December 12th at 6:00pm and December 13th at 2:00pm to come see this production! Tickets will go on sale in December for \$5.00 through Mrs. Kushner.

Senior Dance Company will be performing at the Orlando Magic vs. Boston Celtics Game on November 7th! Look for them on tv during the pre-game performance time or come out to the game to cheer them on!

Our Works in Progress Performance is November 19th at 6:00pm. Come support our Junior and Senior Company dancers, as well as get to see guest performances from Arts Alive Dance Studio, High Standard Dance Company, European Performing Arts Conservatory, and Deland High School's Avant Garde! Tickets will go on sale November 1st for \$5.00 through Mrs. McCarthy and Mrs. Kushner and will be sold at the door as well.

Mrs. Stewart

Our Junior Thespian Troupe 89103 will compete at the District Competition on Friday, November 7, and Saturday, November 8. On Friday, November 7, students will perform their One Act, Totally Red by Dinah Toups with lyrics and music by Barbara Walker. This creative retelling of Red Riding Hood features multiple theatrical styles and will be judged by four professional theatre judges on acting, characterization, and technical elements. Join us for a special Ivy Hawn performance on Thursday, November 6, at 6:00 PM to cheer them on! Saturday, November 8: Students will showcase their talents in acting, singing, and technical theatre events, competing against peers from Volusia and Seminole Counties. Catch all of their "Thespy" performances at our Dessert Theater on Tuesday, November 4, at 6:00 PM. Desserts and beverages will be available for purchase, with proceeds supporting the troupe. Come support our amazing young performers as they prepare for competition! **Robin Hood and his Merry Men** by Richard Gremel, the mainstage play is well underway. We have been rehearsing 3rd though 8th grade students in this funny play about Robin Hood. Show dates are: Friday, Dec. 5 at 6:30 pm, Sat, Dec 6 and Sun, Dec 7 at 2:30 pm. Tickets are \$10 for main audience area and \$5 for balcony area. Hope you will join us for the play. Middle School Theater: So much is happening as we progress with second quarter. In Theater 1 we are exploring the jobs of theater. Students have been exploring make up, sound effects, costumes, and set designs. Theater 2 students explored Laban movement to enhance their characterization. We used the characters to start writing scripts. Theater 3 has been working on Emotional Acting. Musical theater class will be performing their showcase of musicals on Wednesday, November 12 at 6pm. Students have several songs and scenes from musicals that they will perform for parents and friends. Come join us—tickets are Free!



CREATIVE PHOTO 1 & 2. PAPARAZZI PACK & YEARBOOK UPDATES' FROM MRS. WOLLARD





Creative Photo 1:



OUR YOUNG PHOTOGRAPHERS HAVE BEEN SNAPPING AWAY AND MAKING AMAZING PROGRESS! THEY'VE JUST WRAPPED UP THEIR APERTURE LESSONS AND THE FIRST PART OF PORTRAIT PHOTOGRAPHY — MASTERING HOW TO USE LIGHT, FOCUS, AND CREATIVE ANGLES TO BRING THEIR IMAGES TO LIFE. NOW, WE'RE SHIFTING GEARS INTO THE FLAT LAY PERSONALITY PROJECT, AND WE'RE NOT STOPPING THERE — EVEN MORE EXCITING PHOTOGRAPHY ADVENTURES ARE RIGHT AROUND THE CORNER. THESE STUDENTS ARE TRUL SHINING BEHIND THE LENS!

Creative Photo 2:

OUR SECOND-YEAR PHOTOGRAPHERS HAVE BEEN ON A CREATIVE ROLL! THEY'VE WRAPPED UP BOTH THEIR PORTRAIT AND FLAT LAY PERSONALITY PROJECTS, SHOWING OFF INCREDIBLE IMAGINATION, STYLE, AND TECHNICAL SKILL. THEIR PHOTOS ARE BURSTING WITH PERSONALITY AND CREATIVITY!

RIGHT NOW, EXCITEMENT IS IN THE AIR - SOME STUDENTS ARE POLISHING THEIR BEST SHOTS TO ENTER IN THE VOLUSIA COUNTY FAIR, WHILE OTHERS ARE DIVING INTO NEW PROJECTS THAT PUSH THEIR ARTISTIC LIMITS. GOOD LUCK TO ALL THE STUDENTS ENTERING THEIR WORK - WE'RE CHEERING YOU ON AND CAN'T WAIT TO SEE YOUR PHOTOS

THE MOMENTUM IS STRONG, AND WE CAN'T WAIT TO SEE THE NEXT ROUND OF STUNNING IMAGES THEY'LL BRING TO LIFE!









Paparazzi Pack: Our yearbook team has been buzzing with creativity DESIGN STYLES, AND CAPTURING STANDOUT PHOTOS THAT TELL THE STORY OF OUR SCHOOL YEAR IN THE BEST WAY POSSIBLE.

THE EXCITEMENT DOESN'T STOP THERE — OUR CHRISTMAS PHOTO SESSION FUNDRAISER IS ALMOST COMPLETELY BOOKED! IF YOU'D LIKE TO SNAG ONE OF THE FINAL TIME SLOTS, REACH OUT SOON BEFORE THEY'RE GONE. IT'S A WONDERFUL WAY TO CELEBRATE THE SEASON AND SUPPORT OUR YEARBOOK CREW AT THE SAME TIME. IN CLASS, STUDENTS ARE CONTINUING TO BUILD THEIR PHOTOGRAPHY AND DESIGN SKILLS WHILE LEARNING THE INS AND OUTS OF TEAMWORK AS THEY PUT THE FINISHING TOUCHES ON OUR YEARBOOK COVER AND SHIRT DESIGNS. THIS GROUP IS FULL OF IDEAS, TALENT,

Yearbook Sales

GET YOUR YEARBOOK TODAY FOR JUST \$50 — THE BEST PRICE YOU'LL SEE ALL YEAR! BUT HURRY, PRICES INCREASE DEC. 1ST. PURCHASE YOUR COPY ONLINE AT BUYTHEYEARBOOK.COM AND DON'T FORGET TO PERSONALIZE YOUR BOOK WITH YOUR NAME, MESSAGES, OR ICONS TO MAKE IT TRULY YOURS! WANT TO CELEBRATE YOUR STUDENT IN A SPECIAL WAY? YEARBOOK

RECOGNITION ADS ARE AVAILABLE IN HALF-PAGE, QUARTER-PAGE, AND EIGHTH-PAGE SIZES, WITH PRICES RANGING FROM \$59 TO \$139. SPACE IS LIMITED, SO RESERVE YOUR SPOT SOON!

WHILE YOU'RE THERE, BE SURE TO

SHARE YOUR PHOTOS FROM IVY HAWN EVENTS AND PERFORMANCES YOUR SNAPSHOTS MIGHT JUST MAKE IT INTO THE YEARBOOK!









~November Edition~





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PAC NIGHT OUT 6PM, WEDNESDAY, NOVEMBER 5TH HONEY & CLAY COLLECTIVE 336 SOUTH LAKEVIEW DRIVE, LAKE HELEN



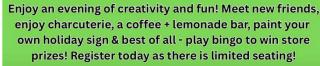
\$40.00



YOU PICK YOUR DOOR HANGER DESIGN!



enjoy charcuterie, a coffee + lemonade bar, paint your





JOINUS@5:30 THURSDAY, NOV 13TH





The Treblemakers Present...









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A HOLLY, JOLLY, HOLIDAY!



MONDAY, DECEMBER 15TH
KINDERGARTEN 5:30PM
1ST GRADE 6:30PM

TUESDAY, DECEMBER 16[™]
2ND GRADE 5:30PM
3RD GRADE 6:30PM