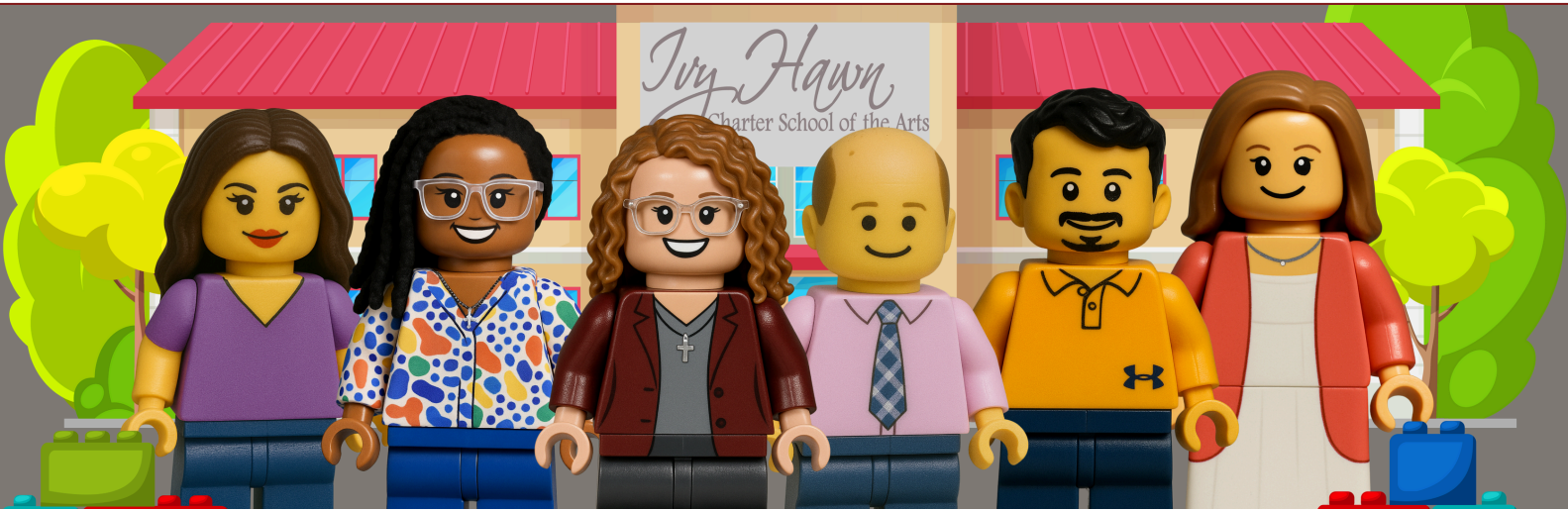


VOL. 32 | SEPTEMBER 2025

IVY HAWN UPDATE



Message from the Principal

Dear Ivy Hawn Families,

We are thrilled to welcome you back for what promises to be a fantastic year! We hope the school year has started off smoothly for your family. As we settle into our routines, I'd like to share a few reminders to help set the stage for a successful year ahead:

Punctuality is Key: Please ensure your student arrives on time. Classes begin promptly at 7:50 a.m.

Start the Day Right: A nutritious breakfast sets the tone for a productive day.

Dress for Success: Remember that students should adhere to the dress code daily—solid khaki or black bottoms that reach at least mid-thigh, closed-toed shoes with a back strap, and an Ivy Hawn shirt with the crest on the front.

Get Involved: Join the PAC, check the grade book regularly, and sign up for your child's classroom Remind notifications.

Stay Connected: Take the time to talk to your student about what's happening at school, both in the classroom and with their peers.

This year, our theme is "Building Leaders, One Brick at a Time". We encourage students to develop their leadership skills and self-reflection through the concept of "7 Mindsets".

We're excited about the journey ahead and can't wait to see all the wonderful things our students will accomplish!

Sincerely, Danielle Suhr, Principal

UPCOMING DATES

9/1: No School (Labor Day)

9/2: PAC KONA Ice Day

9/3-9/17: PAC Dominos Fundraiser

9/5: "Be Uniquely You!" Dress Down Day and PAC Icecream Day

9/6: Cross Country (Ocala Horse Park Invite)

9/8-9/19: Read-a-thon Fundraiser

9/13: Cross Country (David and Savannah Mahoney Invite)

9/16: Chick Fil A Spirit Night

9/16: Volleyball Home Game 5:30 pm

9/18: PAC Meeting

9/20: National Dance Day

9/20: Cross Country (Volusia County League Meet)

9/22-10/3: Book Fair

9/22: Teacher Duty Day

9/22-10/3: Book Fair

9/24: Elementary Picture Day

9/25: Kindergarten Parent Information Night

10/3: PAC Icecream and Dress Down Day



HUSKIES OF THE MONTH

Ivy Hawn Husky of the Month is chosen based on qualities such as scholarship, character, leadership, and citizenship. Huskies of the Month are students that go above and beyond and positively represent our campus/community.

We are pleased to announce the following students as Huskies of the Month at Ivy Hawn Charter School of the Arts.



IVY HAWN WAY

I will do my best everyday.

I will treat others with kindness and respect.

I will take responsibility for my words, choices, and actions.



FROM THE CLINIC

We are BACK! Welcome back Hawners. We have some sickness on the rise. Please become familiar with our Sick Day Guidelines on our website under the parent tab and Nurses Corner.

Kindergarten- please be sure the student has an extra set of clothes in their backpack for any accident, please include socks.

If your student has a life- threatening condition and you have not spoken to the nurse, please reach out to give information on your student.

P: 386-228-3900 ext. 112

E: mcdonoughr@ivyhawnschool.org

Here's to a great year!

Classroom Updates

KINDERGARTEN

We are off to a fantastic start to the school year at Ivy Hawn!

The first few weeks in kindergarten are all about building relationships, learning our routines, understanding rules and procedures, and embracing The Ivy Hawn Way—where we focus on trying our best, being respectful, responsible, and kind members of our school community.

English Language Arts/Phonics: We've launched our first unit: "Why Do Living Things Have Different Needs?" Over the next few weeks, we'll be diving into a variety of texts to explore how authors and illustrators work together to tell a story. We'll also be strengthening our vocabulary and comprehension skills as we read and learn together. We have also been working on letter recognition from A to Z, identifying both uppercase and lowercase letters. We will soon begin working on letter sounds.

Writing/Grammar: We're learning how to write our names properly—with a capital letter first and lowercase letters following. We're developing foundational skills by practicing how to trace and draw basic lines—vertical, horizontal, slanted, and curved. These strokes will help us prepare for correct letter formation as we begin to write! For grammar, we've just started learning about nouns—people, places, and things!

Social Studies: Rules! Rules! Rules! We have been learning why we have rules and how they help our classroom and school run smoothly. Through lessons and activities, students are beginning to understand that The Power to Choose is like a superpower! We're also talking about the characteristics of a good citizen and how the choices we make each day can lead to positive experiences for ourselves and others.

Science: We are discovering what it means to be a scientist. Students are excited to learn there are many types of scientists, and they're realizing that asking questions is the first step to thinking like one! We've already jumped into some hands-on experiments—like exploring reactions using Kool-Aid and baking soda! We're so proud of the curiosity and excitement we're seeing already and can't wait for all the growth this year will bring!

1ST GRADE

ELA: We are learning to read, write, and spell words with short vowels. We are reading nonfiction texts about life cycles. We are asking and answering questions about our text. (who, what, where, when, why and how) We are also learning about Identifying the main topic, key details and sequencing a story.

Grammar: In Unit 1, our students will be identifying both common and proper nouns, as well as past and present tense verbs to help enhance their writing.

Writing: In Unit 1, our students will be using the three-step writing process (I think, I speak, I write) in writing a narrative that retells events from a story. They will also be reviewing the rules of standard English grammar, punctuation, and spelling.

Math: This month in Math, we will be exploring the world of shapes! First, we'll be learning about two-dimensional (flat) shapes like circles, semi-circles, triangles, rectangles, squares, trapezoids, & hexagons. Then we will move into three-dimensional (solid) shapes like cubes, rectangular prisms, cones & cylinders. After that we'll begin to look at equal shares such as, how shapes & sets can be divided fairly into halves, fourths, & more. A great way to support your child's learning is to notice shapes together when you're out & about. Using real-world examples helps the students see how math is all around us. Thanks for reinforcing these ideas at home & on the go!

Science: In Science, we are currently focusing on thinking like a scientist through investigation and exploration. Next, we will begin sorting objects based on observable properties such as size, shape, color, temperature, weight, texture, and whether they sink or float.

Social Studies: In Social Studies, we are focusing on learning about communities and the purpose of rules and laws within them. We will also explore different types of communities, such as family, classroom, and school. Then, we will shift our focus to authority figures and the important roles they play in maintaining a safe and organized community.

2ND GRADE

ELA: In ELA, we will continue to learn about different animal and plant habitats. We will begin a new unit of folktales and realistic fiction. Students will explore how characters face different challenges within these stories. They will get a better understanding of character's perspective, main story elements, and theme.

Writing: Students are using our Benchmark stories to gather information to write short stories and compare different texts.

Math: In math students will be working with numbers and arrays to solve repeated addition equations and practice making equal groups. We will then move into our chapter on addition and subtraction within 20.

Social Studies: In social studies, we are starting the year with our geography unit. We will study timelines, work on our map skills, and learn about continents and oceans.

Science: This month in science we will finish learning about the different types of rocks and soil, complete our unit on the sun's heat and evaporation, and begin our weather unit.

3RD GRADE

This month in **ELA**, students are learning how to identify the main idea in both fiction and nonfiction texts. We are also practicing how to summarize stories by focusing on the most important details. In addition, students are exploring plot structure to better understand how stories are organized from beginning to end.

In **Social Studies**, students are learning about the differences between local and federal government and how they work together. We are also studying the Bill of Rights to understand the freedoms and responsibilities we have as citizens. This month, we will also learn about Patriot Day and why it is an important day of remembrance.

In **Math** we are learning about multiplication. Students will learn about the properties of multiplication and how to apply them. Students will also be learning skip counting songs to help them memorize multiplication facts.

In **Science** we will be learning about matter. Students will use science tools, such as graduated cylinders and balance scales to measure and compare matter.

4TH GRADE

We've been so excited to welcome all our new fourth graders and we're looking forward to a new school year of learning, laughter, and discovery. To make your child's transition to 4th grade here at Ivy Hawn a little easier, we'd love to invite you to a 4th grade parent night! Look for a message from your child's teacher for more information via Remind. Fourth grade is a big adventure, and we're all in it together! Let's make it a year to remember!

ELA: This month in ELA, we're continuing our exploration of central ideas and supporting details. To wrap up the unit, students will enjoy a creative celebration as we, "bake up some central ideas and sprinkle on supporting details," which will be a fun and memorable way to reinforce their learning!

Looking ahead to Unit 2, we'll shift our focus to analyzing characters' actions and reactions. Students will also begin to explore figurative language, practice summarizing passages, and discover how setting and character actions influence the plot of a story. It's going to be a month full of rich reading and thoughtful discussion.

Writing: We are beginning our lessons on how to write a five-paragraph essay. In order to do this, we need to first teach your students how to identify what the prompt is asking them to discuss, and then we have to teach them how to quickly plan out their essay.

Social Studies: This month in Social Studies, we are learning about the history of Patriot Day, along with learning about the difference between goods and services.

4TH GRADE CONTINUED

Science: We've had a great introduction to science and are excited to begin our new unit on Matter. Students will measure and compare objects based on their physical properties including their mass, texture, magnetism, and volume. We'll explore the law of the conservation of mass, and experiment with physical and chemical changes.

5TH GRADE

Our 5th graders are off to a great start this year! Here's a look at what we're learning across subjects:

English Language Arts (ELA): We've begun Unit 1: Life Science - Cultivating Natural Resources. Students are practicing vocabulary strategies, analyzing text structures, and exploring how authors use figurative language to add depth. They're also learning to explain how characters, setting, and events work together to shape a story. In writing, we are focusing on strong paragraph structure and will begin expository writing—where students explain ideas clearly with evidence and examples.

Social Studies: We are wrapping up our geography unit and moving into Topic 2: Native American and European Colonization. Students will explore how geography influenced early settlements and how different cultures interacted during this time.

Math: Students are finishing their review of the order of operations and moving on to place value. We'll be working with whole numbers and decimals, comparing, rounding, and using patterns to understand our number system.

Science: This month, we are diving into the fascinating world of matter. Students will explore the properties that make up all materials around us—such as mass, volume, color, and texture—and will investigate how matter can change in different ways. Through experiments, they will discover which substances dissolve in water, how mixtures and solutions can be separated, and the differences between physical and chemical changes. Hands-on activities will help students think like scientists as they observe, compare, and test how matter behaves.

ESE

What is an IEP? Clearing Up Common Misconceptions

An Individualized Education Plan (IEP) is a formal plan designed to support students with disabilities who need specialized instruction, services, or accommodations to be successful in the general education curriculum. The purpose of an IEP is to provide a roadmap for helping students access their education, make progress on grade-level standards, and work toward their individual goals.

It is important to understand both what an IEP is and what it is not:

- An IEP is a plan that identifies a child's specific learning needs, sets measurable goals, and outlines the supports, services, and accommodations the school will provide
- An IEP is not a guarantee of better grades, a tool to excuse students from expectations, or a plan that automatically applies to every child who struggles

Common misconceptions:

- Not every student who needs extra help qualifies for an IEP—eligibility is based on specific criteria under federal law (IDEA)
- An IEP does not mean lowering standards; instead, it ensures students have the tools and supports they need to meet the same expectations as their peers
- Having an IEP does not "label" a child as less capable; it empowers them with individualized strategies to succeed

Our ESE team is committed to partnering with families, teachers, and service providers to ensure that IEPs are meaningful, effective, and tailored to each child's needs.

ELEMENTARY SPECIAL AREA

Elem Drama: Welcome back Hawners! For the drama class Remind, join us @ihedrama! For all grades, we're off to the races! Currently, we're reviewing the foundations of stagecraft, including the positions on the stage, and the etiquette of audience members and performers. We'll soon be moving into pantomime.

TSquad - Thank you so much to everyone who auditioned! We had a great turnout, and we're going to have a great year!

Fall Mainstage - Our fall show will be Robin Hood and His Merry Men! Auditions are Sept 17th! For more info, please see Mrs. Terhune or Mrs. Stewart for an audition form.

Elem AgScience: We are getting to know each other and getting "rooted" in our ag classes. This year is going to be full of growth and possibilities! Please make sure that you sign up for the Remind as it helps with communication @elemag25 Thank you for your support of our program - Mrs. Potter

Elem Music: We are having a great start to the 2025-26 school year in Elementary Music! Every class has been learning and reviewing music class rules, expectations, and procedures, as well as healthy singing habits!

4/5 has been reviewing rhythm notation and will begin their Unit 1 music book Unit focusing on Expression, Form, and Rhythm. We will also be starting our review of reading Treble Clef and basic music notation in preparation for recorders starting in October. If your child has lost their recorder or needs a recorder, Miss Holvey will be sending home an information sheet with purchasing information or information can be found on the music class website: <https://holveyc.wixsite.com/ihmusick5>

2/3 composed their own rhythm compositions using their classmates' names and have begun their Unit 1 music book unit focusing on Expression and Dynamics. 3rd grade will start reading Treble Clef and they will also be starting the recorder in October. Again, information will be coming home, or you can find information on the class website.

K/1 is reviewing class rules, procedures, and expectations. They are also practicing steady beat, safe movement with music, echo singing, and matching pitch.

The Elementary Music Club, **The Treblemakers**, will be starting Thursday, September 18th. We meet after school every Thursday from 3:25-4:25pm. An information and sign-up sheet will be sent home in the upcoming week so keep an eye out! Extra information/sign-up sheets can also be found on the music class website: <https://holveyc.wixsite.com/ihmusick5>
Any questions please reach out to Miss Holvey at holveyc@ivyhawnschool.org.

Elem Media: Students in all grades have been practicing Media Center routines, procedures, and proving their knowledge to earn book checkout. In the month of September all students will explore different literary genres through a book tasting with a Dunkin Donuts theme. America runs on reading!

We will set reading goals for the year, as well as begin the Read-a-thon Fundraiser. The class who raises the most money and the student who reads the most minutes will receive a party for their class. Look for more info coming soon.

We are also excited to launch our online reading log at ivyhawnschool.readsquared.com. It is also available as an app. All K-5 students are invited to log the minutes they read into the "Fall into Reading" program. For every 50 points earned, students get a croc charm, sticker, or candy. If students complete the challenge with 500 points they earn a trip to the treasure box and are entered into a drawing for a gift card of their choice. Please see the message in Focus for login information.

ELEMENTARY SPECIAL AREA CONT.

Elem Computers: We are off to a great start in computer class this year! Kindergarteners are learning classroom procedures and how to use different programs like the camera app on the iPad. They are practicing how to change filters, resize photos, and more. First graders are learning how to login to the computers and access Keyboarding Without Tears. Soon they will be working on learning how to drag and drop and how to change font sizes. 2nd graders are continuing on Keyboarding without Tears and learning how to type in templates and drag and drop. 3rd grade will be working on an All About me PowerPoint Presentation at has started Typing club. They can work from home at reppart.typingclub.com. 4th grade is also starting reppart.typingclub.com and working on a "Back to School" PowerPoint Presentation. 5th grade is also starting typingclub.com and will be starting lessons on PowerPoint. I look forward to a fruitful year of learning in Computer Science!

Elem Dance:

2nd - 5th Grade are having fun freshening up their jazz technique. Reviewing steps and terminology from last year while also learning new ones. Our goal is to retain simple sequences along with accurate terminology.

K - 1st Grade are working on refining their gross and locomotor skills through repetition. We are also having fun developing our kinesthetic awareness by maintaining personal space while learning some new jazz dance skills.

Junior Dance Company - We are starting off the year great! Dancers are working hard in their jazz and ballet technique classes also working on simple exercises for strengthening and stretching our bodies. We have also started some jazz choreography for their competition season!

Elem Art: It's been a colorful and creative start to the year in the art room! Each grade level has jumped into projects that not only introduce them to exciting artists but also teach them important elements of art and principles of design such as line, shape, contrast, unity, and value. Here's a peek at what your child has been learning this month:

Kindergarten - Students explored the work of contemporary artist Yayoi Kusama. They are creating bright and imaginative flower collages while learning about contrast through bold color choices and shape by cutting and arranging organic flower forms.

1st Grade - Inspired by the fairy tale "The Frog Prince," students are drawing whimsical frogs. They learned how to use line and shape to create their frog, contrast with watercolor paints to make it stand out, and emphasis by adding a golden crown as a focal point.

2nd Grade - Students studied Henri Rousseau and his exotic jungle scenes. Using his style as inspiration, they drew and painted colorful birds, focusing on line and shape to build the scene, space with branches and leaves in the background, and contrast to make their bird the star of the artwork.

3rd Grade - Like 2nd grade, 3rd graders also drew inspiration from Henri Rousseau, but they created flamingo paintings. Students worked with line and shape to form the flamingo, added space with jungle details, and painted with contrast so the flamingo's colors pop.

4th Grade - Continuing the Rousseau theme, 4th graders painted tree frogs nestled in the jungle. They focused on line and shape in their drawings, space in their backgrounds, and used contrast to bring their frogs to life.

5th Grade - Inspired by contemporary artist Pete Cromer, 5th graders designed vibrant bird collages. They learned about unity by repeating shapes and colors for a cohesive look, experimented with value by mixing tints of paint for their papers, and applied contrast to make their bird designs stand out boldly.

★ Art Show Sneak Peek!

We're thrilled to share this year's Art Show Theme:

★ Fairy Tale Inspired artwork will take center stage alongside a magical Blacklight Glow Room transformed into an Enchanted Forest! ★

Students are already working on pieces that will help bring this whimsical theme to life.

ELEMENTARY SPECIAL AREA CONT.

Art Club

Applications are due by September 8th! Art Club is open to students in grades 3-5. Please come see me for an application, or visit the Ivy Hawn website and check the Elementary Art Page to apply.

Art Contests

If your student is interested in participating in art contests, please visit my page on the Ivy Hawn website to see what opportunities are currently available.

Thank you for supporting your child's artistic journey. We can't wait for you to see their creativity shine all year long!

Elem STEAM:

Beginning of the school year is all about Procedure, Procedure, Procedure! In 3rd thru 5th grade we started the year off with a STEM Career Bingo, that each student will pick 1 career to research and create a PPT presentation. We will focus on using technology safely when researching and professional presentation skills that we will use all year long. In 2nd grade we completed a scavenger hunt to find items in the classroom and review procedures. For kindergarten and 1st grade students, we have been reviewing Center Rotation expectations and how to earn Treasure Box tickets by following the correct procedures.

Elem PE:

If I haven't met you yet, my name is Coach Hinton and I am the K-5 PE teacher! In August, we spent time focusing on laying down a foundation of rules, procedures, rewards, and consequences. We, also, worked on establishing locomotor skills, listening skills, and working as a team. I, personally, have been using this time to get to know each your kids. For September, we will continue to focus on sport related skills, locomotor skills and spatial awareness as we move towards playing team sports/ sports related activities in October. Please ensure your child wear athletic shoes for their PE days. Please reach out to me with any questions: hintonj@ivyhawnschool.org.

6TH GRADE

Our 6th grade students are taking a field trip to Disney's Animal Kingdom on Monday November 17th from 7:00-7:00. \$150 will be applied towards a park ticket, a \$20 food voucher and bus fare. Annual Members will pay \$40 towards their meal voucher and bus fare. Please lookout for our field trip letter detailing payment windows.

U.S. History

Our quarter is off to a great start! This month, students will be exploring European Colonization. We'll look at the major countries that came to the New World, the first settlements they established, and the lasting ways Europeans changed life in the Americas. Just a reminder that students should bring their planners and binders every day, and families are encouraged to check Gradebook regularly to stay up to date on assignments and grades.

Scitney Science

Hello families. Students are well into their Nature of science and Forces unit at this point. Please ensure you are checking out the Scitney Science Canvas course for instructional materials. Our first DIA test will be on September 23rd (or close to it). This also marks a deadline for any assignments up until this point. Please ensure your student is reviewing binder materials and relative information on the course canvas. The test will assess Nature of Science and Force/Motion Standards. A remediation letter will be sent home shortly after testing along with feedback on your student's performance on the test. Our following unit (September-October) has us studying energy transformations!

6TH GRADE CONTINUED

Math

Greetings... Welcome to Raulerson's Radicals

We are soooo excited for the new school year!!! This year is going to be AMAZING!!!

The Math department is exploring the world of P.E.M.D.A.S. The Order of Operations. This is the foundation to all we do in math. From this we continue to build...

Let's go Raulerson's Radicals as we prepare to 'Build for Success'

ELA

Dear Readers,

Welcome to Ms. Potter's class and to sixth grade! It is going to be amazing! Something I am personally excited about is independent reading. Please ensure your child is doing their independent reading at home to prepare for their end-of-quarter project! In class, we are working on understanding the author's purpose in writing. We are also focusing on how to cite evidence as we prepare to write our expository essay. The future is bright in 6th grade ELA, and so are your students!

Ms. Potter

7TH GRADE

Civics:

What an amazing time I have had getting to know your student. I just love this group to pieces already!

During the first few weeks we began our Unit 1 study, "Citizenship and Civic Foundations". With an additional focus on learning about historical sources of law, rule of law, the Enlightenment period, and the influencers during this time. VBA #1 on Units 1-2 will be on October 7th.

I am always available should you need anything, my Remind code is @hawncivics.

Science:

In science class we have reviewed Independent and dependent variables. We will continue working on them throughout the year in all units. We are now moving into Energy and how energy transforms from one type to another. Example chemical to electrical. We will be doing a summative lab report how energy is transformed when a ball is dropped. On September 5th we will start the second part on our unit on heat and temperature. In this unit they will work on creating a penguin hut that will keep a penguin (ice cube) cold in the heat. The unit test will be on September 19th.

Math:

We are rocking and rolling in 7th grade math this year! In regular math, students are learning operations with rational numbers including converting between fractions and decimals and how to solve complex fractions. In accelerated math, students are working on building their foundations for Algebra by learning how to solve multi-step equations. Looking forward to a fantastic 7th grade year!

ELA:

We've had a great start to 7th grade ELA! We've spent time building classroom routines and learning how to closely analyze texts. Students have practiced these active reading strategies by reading a short story called "Seventh Grade." Coming up next, we'll begin our first major unit on Informative Writing, with a focus on the theme of reality. I'm excited to see their critical thinking and writing skills grow! If you need anything, feel free to reach out via email (richardsh@ivyhawnschool.org) or through Remind (@986ek6f)

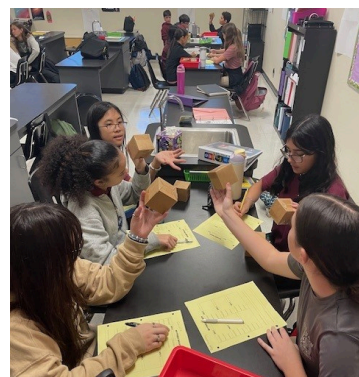
8TH GRADE

Mrs. Padilla: In ELA, our 8th and 9th graders are diving into exciting new skills that build their reading, writing, and critical thinking. Our 8th graders are focusing on the art of argument, learning how to track the development of an author's reasoning, analyze different types of logic, and identify ways arguments can be strengthened. They're also exploring how writers use rhetorical devices—like repetition, figurative language, and rhetorical questions—to make their appeals more persuasive and impactful.

Meanwhile, our 9th graders are taking their analysis skills a step further by examining how multiple text structures and features—such as chronological order, cause-and-effect, headings, and visuals—shape meaning and purpose in texts. They are also evaluating the strength of the evidence authors use to support central ideas, asking whether it is strong, relevant, and clearly connected. Together, these skills help students become thoughtful, critical readers who not only understand what an author is saying, but also how effectively they communicate their message.

Mrs. Fiorica: We've had a strong start to the school year in Pre-Algebra! Students are wrapping up our unit on multi-step equations, and I'm so proud of the progress they're making. This skill is a foundation for many of the concepts we'll be covering later, so we've been putting in lots of practice to build confidence and accuracy. For additional support at home, please check gradebook—there you'll find resources that can help students review, remediate, or study as needed. To stay connected and receive important class reminders, please join my Remind group using the code @25prealg. I look forward to a great year of growth and learning with your students!

Mrs. Rosso—In science class we are off to a great start reviewing the nature of science. See images included of "Mystery Box" activity, students used their senses to make observations then in turn inferences of mystery items in boxes. We have begun our Atomic Theory, Atoms, & Periodic Table unit, our DIA is expected to be September 18th. Study guides will be going out to students one week before the test. Study guides are optional and worth extra credit on their DIA. Thank you to families for their donations of M&M's and Skittles for our Atom Candy Lab. Please be sure to join my Remind 101 group (text @mrsrosso8 to 81010), I will use it to send out information on behalf of the 8th grade team. This information will be about upcoming events/field trips/or fundraisers.



Mrs. Smith: World History and Career Planning:
Hello! My name is Mrs. Smith, and I am so excited to be your child's social studies teacher this year! Throughout the school year we will be learning about the wonders of the ancient world. Our first unit we will cover Geography and the earliest civilizations. We will first dive into timelines, students will create personal timelines on their own lives and families. Their timelines will represent events that took place before they were born and after their birth. This will allow for students to identify terms like BC/BCE and AD/CE. Students will analyze maps, lines of latitude and longitude and interpret how geographic boundaries invite or limit interactions with other regions and cultures. This course will teach students not only how ancient cultures developed but also their lasting influence on our world today. I am looking forward to an exciting school year with this incredible group of young historians!

ALGEBRA AND GEOMETRY

Mrs. Zafra:

Algebra: We've wrapped up Chapter 1: Solving Multi-Step Equations! Students have been working hard and having fun while building their algebra skills. In September, we'll be moving on to solving multi-step inequalities and then beginning our exploration of linear functions toward the end of the month. Please remind your students to turn in their work pages regularly, as this practice is an important part of their success. I'm proud of the effort they've shown so far and look forward to what's ahead!

Geometry: Our Geometry students have completed Chapter 1: Basics of Geometry, and we are off to a strong start! In September, we will move quickly through Chapter 2: Proofs and Chapter 3: Parallel and Perpendicular Lines. As part of Chapter 3, students will also complete a small project to apply their learning in a creative way. Please encourage your student to focus on mastering academic vocabulary, theorems, and postulates, as these are the building blocks for success in Geometry. Keep up the great work, our progress is really shaping up!

MIDDLE SCHOOL ELECTIVES

Mr. Gaskill-Band and Percussion:

In **Beginning Band**, students have just completed the instrument fitting process, where each student had the opportunity to try flute, clarinet, French horn, trumpet, trombone, and percussion before selecting their instrument of choice. We have also started learning music reading skills and practicing basic rhythms.

In **Symphonic Band**, students are off to a strong start working on three exciting pieces: Star Wars, Ghostbusters, and The Avengers. Alongside these fun selections, we have been reviewing the fundamentals of music reading and strengthening technical ability.

In **Jazz Band**, we have begun exploring contrasting styles through Billie Jean by Michael Jackson and C Jam Blues. Students are developing an understanding of the differences between rock and swing styles of performance.

In **Percussion Class**, students have been focusing on foundational technique for both snare drum and mallet playing. Their reading skills have progressed up to sixteenth notes and variations. In addition, they are also preparing Star Wars, Ghostbusters, and The Avengers, and will eventually begin working in small percussion ensembles.

Overall, our ensembles are off to a great start this year, and students are already showing strong growth and enthusiasm for music.

Potter-Middle School Agriculture:

We've had a wonderful first couple of weeks of school. If your student hasn't turned in their Syllabus, that needs to be done by the end of August; you can check to see if I have received it by going in to Gradebook and checking to see if it has been checked off. Also, please make sure that you are signed up for our class Remind. The codes are as follows: Introduction to Agriscience @introag25 Fundamentals @fundag25 Foundations @foundag25

Thank you for your support of our class and our FFA Program - Mrs. Potter

Niebauer-Music Technology and Guitar:

The first 9 weeks of technology class are about rhythm - the most important element of music in my opinion! We are reviewing what is a steady beat and basic rhythms and notation. We are getting logged in to our laptops and getting familiar with the Soundtrap digital music creation program. All students are to come prepared with headphones, a notebook to take notes in, and a folder to hold any handouts.

Guitar: We have been reviewing seating posture and basic technique for both the right and left hands. Both classes (Guitar I and Guitar II) are being guided to learn to read standard notation on the guitar - not just tablature. We are playing together as a group, and students have also had the opportunity to play solo for the class.

MIDDLE SCHOOL ELECTIVES

Mrs. Wilson-Choir and Orchestra

Middle School Orchestra: Instrument contracts have been sent home for 4th period orchestra. Students have all chosen their instrument and we will get started playing at this point. 5th period chamber orchestra has begun work on music already and are well on their way to making great music.

Middle School Choir: 6th period Show Choir is preparing to sing at the 911 ceremony at city hall. 7th Period Concert choir has begun work on music theory, singing fundamentals, and sight reading.

Mr. Silver-Art

2D1 Studio Art: Students are working on our Shaded Snakes Project (or abstract art, if they aren't a fan of things that slither). This project focuses on practicing and mastering the technique of shading. During this project students will also learn about color theory, value and composition. During the month of September, we will focus on the elements of art and principles of design and drawing techniques.

2D2 Studio Art: Students are working on their portrait project. These miniature 4x5 portraits will mark the beginning of our drawing unit which will focus on building on the techniques they learned in 2D1 Studio Art.

3D1 Studio Art: Students have already created their first ceramic projects of the year (pinch pots) and are in the middle of working on their coil pots. They will begin creating slabbed vases soon after as we move through our clay unit.

Art Club: This will mark our third week of the Middle School Art Club. Currently, art club members are busy creating a mixed media self portrait project. Other projects will include, clay pottery, painting, and murals in our school hallways!

Mrs. Stewart-Drama

Jr. Thespians are well on their way to preparing for Districts and State Competition this year. District happens in November 2025 and States in February 2026. Our student run board of Troupe 89103 is: Jack Elliot as President, Raegan Atkinson as Vice President, Kennedy Bright as Treasurer, and Felix Sibbald as Historian. (Samantha Woodward is understudy for Historian). Students must choose their competition pieces from an accepted list of play titles. Break a Leg Jr. Thespians!

Theater 1 students have been working on the Actor's Tools, starting with body which consists of movement and pantomime. We are now working on the second Actor's Tool of Voice. Students have participated in some games and exercises which work on using your voice in different ways. Students will take the next step by learning a monologue and being able to express their character through voice and movement. Mind is the last of the Actor's Tools and will be covered by working on memorization and imagination exercises and projects.

Theater 2 students, after their get to know you week, jumped right into working on their Lip Sync project. In this project, students had to choose a song from a list of 12 songs. They now have been working on showing the "story" in the song by movement and lip sync. This project will lead us to the students creating their own story line for a instrumental piece of music. These activities work on strengthening their ability to show character and story through movement.

Theater 3 students are working on their creativity mind maps and projects showing what creativity means to them. They also are all responsible for teaching a new game to the class. Each of them has a day in which they will share their game and we will all play it. Students must share what skill the game helps develop. After everyone finishes the creativity project and while they are still teaching their games we will begin work on reviewing Stanislavski's techniques and using scene work to practice those techniques.

Music Theater Students are working on their first show which will be a compilation of musical theater songs and scenes the students and 2 teachers have selected. The show takes place in November. Pieces from Beauty and the Beast, Shrek, Peter Pan, Matilda and Guys and Dolls Jr. have already been selected.

MIDDLE SCHOOL ELECTIVES

Mrs. Stewart-Continued

Auditions for Robin Hood are coming up in September! Make sure to get an audition form if you are interested in a crew of cast position. Students in 3rd through 8th grade are eligible to audition for the show.

Mrs. Kushner-Middle School Dance:

Dance Tech I has been learning about proper procedure and etiquette for a dance class and beginning to learn basic technique in Jazz, Ballet, and Tap. We are also learning fun and challenging ways to condition our bodies for dance!

Dance Tech II dancers have been reviewing technique in Ballet, Jazz, and Tap in preparation for learning new and more challenging skills this year.

In **Dance Tech III**, we have added dance improv exploration and choreography study elements to their curriculum in addition to building technique in Ballet, Tap, Jazz, Contemporary, and Lyrical. The dancers are enjoying getting to work together on these choreography activities and pushing themselves creatively as they progress this year. Our **Senior Dance Company** has been busy training and starting choreography for their competitive and performing season. We have begun work on 11 dances so far! Our dancers were invited to perform at an Orlando Magic Game and at Disney this year; we will share out details a little closer to the event dates for those that want to come out and support!

National Dance Day is Saturday, September 20th at Ivy Hawn from 10:00am - 2:00pm! Join us for a fun day celebrating healthy bodies and minds through dance. We will have guest teachers to teach master classes all day for ages 4 - 14 and will do a special performance at the end for friends and family. Cost is \$45.00 for the day and proceeds go to helping our Senior Dance Company with costume fees. To register, email Mrs. Kushner - kushnern@ivyhawnschool.org.

Mrs. Colon-Film

Film students are mastering Adobe Premiere Pro by creating "recut" movie trailers, transforming familiar films into new genres. This project teaches essential editing techniques like cutting, pacing, and sound design, while encouraging creative storytelling.

The Ivy Hawn Scoop, produced by our broadcast students, is set to release its first episode this month. Keep an eye out for it!

FORTIFYFL
Suspicious Activity Reporting App

See suspicious activity
at your school?
Report it.

Visit www.getfortifyfl.com to
submit a tip or download the app

#FORTIFYFLORIDA

The advertisement features a dark blue background with a white diagonal line. On the left, there is a red megaphone icon and the text 'FORTIFYFL Suspicious Activity Reporting App'. Below this, the text 'See suspicious activity at your school? Report it.' is displayed. At the bottom left, there are three circular logos: a school building, a person, and a gear. On the right, two smartphones are shown displaying the app's interface. At the bottom right, the text 'Visit www.getfortifyfl.com to submit a tip or download the app' is present, followed by the hashtag '#FORTIFYFLORIDA'.

AUDITIONS ROBIN HOOD AND HIS MERRY MEN



We're
looking for
bold outlaws,
brave heroes,
silly sidekicks,
and everything
in between.

Date: Tuesday, September 17th

Time: 2:25 PM The Theatre

Pick up an audition form from
Mrs. Terhune or Mrs. Stewart!

WHAT'S UP WITH PAC

~September Edition~



@ivyhawnpac ivyhawnpac@gmail.com

SEPT 2ND



HEY, KONA ICE IS COMING...

Ivy Hawn Charter School
Tuesday, September 2nd

Sizes: \$3 Kiddie, \$4 Klassie, \$5 King
Large/Collectable Cup \$6 (\$3 Refill)
Online payment available: Due by 9a
<https://customer.kona-ice.com/#/K10170>

*Middle School students pre-ordering please select 7th period teacher.

*Sugar flavors are available. *Sugary flavors are available.



SEPT 3RD - 17TH

DOMINOS PIZZA FUNDRAISER

SEPT 3rd - 17th

 **SLICE THE PRICE CARD**
HELP SUPPORT YOUR COMMUNITY

 **FREE**
LARGE PIZZA WITH THE PURCHASE OF A LARGE PIZZA AT MENU PRICE
See back for details.

Who did you help? - **Delivery or Carryout**

TOP 3 CLASSES WILL WIN A PIZZA PARTY FOR THEIR CLASS!!!



SEPT 5TH

ICE CREAM FRIDAY

Sept 5th **\$2**

ice cream cart visits
K-3rd classrooms
& 4th, 5th & middle



SEPT 18TH @ 5:30PM

GENERAL PAC MEETING



BUILDING LEADERS ONE BRICK AT A TIME

JOIN US @ 5:30 THURSDAY, SEPT 18TH

SEPT 26TH @ 6PM

PAC NIGHT OUT

6PM, FRIDAY, SEPT 26TH

HONEY+CLAY COLLECTIVE

336 S LAKEVIEW DR, LAKE HELEN

 **\$40**

 hello PUMPKIN

 thankful

BINGO

 HONEY+CLAY collective



Enjoy an evening of crafting, while making some new friends!! We will be making a cute fall door hanger, playing bingo with some awesome store prizes & enjoying a yummy charcuterie board!
Register today as seating is limited!