

VOL. 21 | APRIL 2024

IVY HAWN UPDATE



Message from the Principal

Dear Ivy Hawn Families,

As we embark upon the final quarter of the 2024-2025 school year, it's natural for stress levels to rise. With a flurry of end-of-year activities, extracurricular commitments, and the allure of Florida's beautiful weather, it can feel overwhelming.

To help alleviate some of these stressors, I'd like to offer a few tips:

- **Prioritize Self-Care:** Amidst the busyness, don't forget to take care of yourself. Whether it's taking a walk, practicing mindfulness, or a hobby you enjoy, carving out time for self-care is crucial.
- **Stay Organized:** Use planners, calendars, or digital organization tools to track deadlines and commitments. Having a clear overview of what needs to be done can help reduce overwhelming feelings.
- **Reach Out for Support:** Remember that you're not alone. If you feel overwhelmed, don't hesitate to ask teachers, counselors, or fellow parents for support and guidance.
- **Practice Time Management:** Break tasks down into manageable chunks and allocate specific time slots for each. This can help prevent procrastination and reduce last-minute rushes.
- **Encourage Open Communication:** Foster an environment where your child feels comfortable expressing their concerns or struggles. Open communication can help address issues before they escalate.
- **Celebrate Achievements:** Take the time to acknowledge and celebrate your child's accomplishments, no matter how small. Recognizing their efforts can boost morale and motivation.
- **Maintain Perspective:** While the end of the school year can be hectic, try to maintain perspective. Remind yourself of the progress made throughout the year and the valuable experiences gained.

As we navigate this busy period together, let's support each other and prioritize our well-being. Remember, we're all on this journey together.

Sincerely,

Danielle Suhr

UPCOMING DATES

- 4/9: Kindergarten Fieldtrip
- 4/12: Dress Down/PAC Ice Cream
- 4/12: Spamalot 6:30pm
- 4/13: Spamalot 6:30 pm
- 4/14: Spamalot 2:30 pm
- 4/18: MS Art Show 6 pm
- 4/20: Spring Fling 5:30-7:00
- 4/23: School Bus Driver's Day
- 4/23: Kona Ice Day
- 4/24: Administrative Professional's Day
- 4/25: 1st Grade Fieldtip
- 4/25: Treblemakers 6pm
- 4/26: FFA Banquet 6pm
- 4/30: Chick-Fil-A Spirit Night
- 5/1: School Principal's Day
- 5/1: Dance Tech Finale 6 pm
- 5/3: Dress Down/PAC Ice Cream
- 5/4: Civics EOC Bootcamp 9 am
- 5/6-5/10: Teacher Appreciation Week

HUSKIES OF THE MONTH

Ivy Hawn Husky of the Month is chosen based on qualities such as scholarship, character, leadership, and citizenship. Huskies of the Month are students that go above and beyond and positively represent our campus/community.

We are pleased to announce the following students as Huskies of the Month at Ivy Hawn Charter School of the Arts.



Knox Dumas

Haley Nguyen

Paxon Anayas

Ava Dedes

Finnegan Arthur

Brantley Phegley

Parker Coleman

Avery Tidmarsh

Yahve Lugo



IVY HAWN WAY

I will do my best everyday.

I will treat others with kindness and respect.

I will take responsibility for my words, choices, and actions.

MESSAGE FROM THE PBIS COMMITTEE

We are looking for a few business partners to join us in honoring our students and positive behavior. The PBIS committee uses funding to provide rewards for students and bring in speakers, and fun activities for our school.

If you are interested or know someone interested in becoming a business partner with Ivy Hawn, please have them reach out to Mrs. Vayko and/or Mrs. Suhr.

Classroom Updates

KINDERGARTEN

ELA: Kindergarten has been working hard on sequencing events and retelling short stories to help aid in comprehension prior to Spring Break. We are now in Unit 8 where we are learning how seasons affect our daily lives. Students will grasp the concept of how weather and temperature change with the seasons and how the clothes we wear and the things we do are affected by weather and seasons.

Phonics/Phonological Awareness: Students are working on segmenting and blending syllables as well as rhyming. We are learning about the -it, -ap, and -ick Word Families as well as adding and deleting a beginning sound in each word family. Ex: if I say the word "kit" and then change the /k/ to a /b/, what would be the new word? The children love to play these kind of games in class and are highly encouraged to play at home, too!

Social Studies: We have begun our new topic in Social Studies where we will dig into the different types of landforms all around us.

Writing: We are working hard on producing and expanding complete sentences by providing details with an emphasis on rereading our prewritten words, making sure our words are a complete thought.

Math: We are reviewing addition and subtraction equations as well as learning to compare numbers up to 20. We also have been working on making a group of ten and then counting the leftover ones instead of counting out each object one by one. Furthermore, we are learning how to count backwards from any given number as well as counting forward.

Science: Students are learning all about Living Things, specifically flowers, plants, and soon-to-be, animals. We will observe plants, describe how they are alike and how they are different in the way they look and in the things they do. We recently planted our own very own seed and look forward to watching the seeds grow!

1ST GRADE

ELA-We will finish up the diphthong sounds and move on to silent letters. We will begin reading nonfiction texts about light and sound.

Grammar-Students will be very busy using Irregular Plural Nouns in sentences correctly, forming and using Past-Tense Irregular Verbs in sentences, and understanding Subject-Verb Agreement in sentences. They have been exposed to these skills in previous units, now it is time to use them properly in sentence form and to start adding them to their writing pieces.

Writing-Students will be listening to and writing their own narrative poetry pieces. They will use their five senses, as well as descriptive and action words, in their sentences when writing poems when given specific topics.

Math-In chapter 10, your student is learning to compare and measure lengths of objects. The vocabulary words for this chapter are: shortest, longest, length, measure, inch, estimate, and centimeter

In Chapter 11, your student is learning to show and interpret data using tally charts and pictographs. Your student will use these types of displays to solve problems involving data. The vocabulary words for this chapter are: data, tally chart, tally mark, and pictograph.

Science-Our first graders will learn that plants & animals closely resemble their parents. They will recognize that young animals & plants are very much, but not exactly, like their parents by watching short videos, experimenting & playing a traits heads-up game.

Social Studies-We are beginning a unit on economics. Our students will recognize that money is a method of exchanging goods & services. They will understand the importance of saving money for future purchases. They will also learn to distinguish people as buyers, sellers, & producers of goods & services.

2ND GRADE

ELA: During the month of April, we will be continuing to read informational texts while we expand our understanding of context clues, text features, central idea, and retelling using relevant details.

Writing: In writing this month, we are working on research writing. Students are researching about a state and a planet. During this time, students are using technology to research about their topic.

Math: Students will identify and draw two dimensional shapes. Students will partition shapes into halves, thirds, and fourths. Students will tell time and solve problems involving money. Students will use an analog and a digital clock to tell time to the nearest 5 minutes. Students will solve one and two step word problems involving coins and bills. Students will identify different coins and bills.

Science: : In science students will be observing and describing major changes in the life cycles of plants and animals. Students will also be comparing the basic needs that living things need for survival.

3RD GRADE

ELA: We will be learning Connecting words to pictures in literature and informational and comparing and Contrasting. Connecting words to pictures can help students visualize and understand content better, while teaching them to compare and contrast will enhance their critical thinking skills. These are important tools that will surely benefit your students in their academic journey.

Social Studies: In social studies, we will be learning about maps, globes, and regions. Understanding how to read maps and globes helps to grasp the concept of geography. Regions provide insight into the diversity of cultures and landscapes around the world.

Earth Week: For Earth week, focusing on reusing, reducing, and recycling is crucial for promoting sustainability and stewardship of our planet. It's great that there will be engaging activities to raise awareness and encourage action towards protecting our environment. The theme of Perspectives on Earth: Paths to Sustainability and Stewardship provides a meaningful direction for discussions and activities during Earth Week.

Math: We are working on graphs, reading and interpreting data tables. Then we will move on to finding the perimeter of objects. Please keep practicing your multiplication facts, addition and subtraction with regrouping and rounding.

Science: We will be classifying plants and animals, through the end of the year. We will be sorting animals by vertebrate and invertebrate groups.

4TH GRADE

Spring has sprung and we have released the butterflies we raised in fourth grade! It was a fascinating experience that the students really enjoyed. We are moving on to our plant unit in science, focusing on the life cycles of Florida plants and how they reproduce. In math, we're working on area and perimeter, specifically solving for unknown sides, when given the area or perimeter of a rectangle. Later this month, we'll move on to estimating and measuring angles using protractors and solving for unknown angle measures. In ELA, students are summarizing nonfiction text about natural disasters and using context clues to figure out the meaning of unfamiliar words. In writing, students are writing expository essays and they're studying primary and secondary sources in social studies. We're looking for a few enthusiastic volunteers to help fourth grade have the best Spring Fling booth and we're planning a field day for our 4th graders next month and would love some volunteers to help us pull it off. Keep an eye out for a Remind message from your fourth grade teacher with sign-up links and a date to attend a field day meeting if you're interested in volunteering. We appreciate your support in making this last quarter the best one yet!

5TH GRADE

In **ELA**, we have been continuing to prepare for the F.A.S.T. Writing test, on April 5th, students have been reviewing essay organization and structure, transitional phrases, thesis statements, prompt analysis, citing evidence, elaboration, mechanics and writing stamina. Looking ahead to our F.A.S.T. Reading PM3, we have been focusing on reading strategies with daily task cards, reviewing and analyzing text features, annotating texts for meaning using Benchmark curriculum, and taking timed practice tests.

"GO WEST, YOUNG MAN" (and WOMAN)...We are excited to begin a new novel study called "Bound for Oregon" that will tie into our Westward Expansion Unit in Social Studies! Students will learn about how the early pioneers navigated the journey west chasing their manifest destiny and gold!

In **Math**, the students have been preparing for the F.A.S.T. by taking practice tests and reviewing all the important skills we have learned all year. We are also focusing on coordinating grids and analyzing patterns!

In addition to F.A.S.T. Review in **Science**, our scientists are learning all about adaptations!

We are SO proud of our Hawners and their focus and perseverance during the Testing Season, and we know we are going to do your VERY BEST!

Reminders:

- Ivy Hawn Spring Fling is April 20th from 5:30-7:00pm. Your 5th grade homeroom teachers will be sending you a link to sign up for items and volunteer time to help support us at this fun event!
- Middle School Elective pamphlets should have been sent home with your student the first week back. Please review this, together with your child, to help them decide which electives to choose for 24-25. We will have more information on when the students actually choose these electives coming soon.
- Sea World Field Trip forms will be sent home the first week in April. Be on the look out for the permission forms and chaperone interest forms.

We look forward to an AWESOME APRIL with our fabulous fifth graders!
Love, the Fifth Grade Team

ELEMENTARY SPECIAL AREA

Elem Drama:

We're covering musicals for all grades! It's such a giant subject that we're diving into the history of it and sampling pieces from across genres and time periods.

TSquad is also writing up their sketches for their all-student-produced TSquad Unplugged, coming in May!

And come see Spamalot and Colormaniam! Two great shows right around the corner.

Elem PE:

Huskies, our PE class and sports season is quickly coming to a close! We have been thoroughly enjoying one of America's favorite pastimes-baseball. Speaking of time, did you know that baseball was invented almost 190 years ago? Its history is vast and complex. Our students have been hitting like Babe Ruth and fielding like Mike Trout. We have recently started our pitching series and been focusing on ball control through the mid chest to knees called the "strike zone." Three strikes and you're out! So let the games begin. We will begin playing a version of baseball called Homerun and then we will finish up the year with a mix and review of sports from the entire school year!

ELEMENTARY SPECIAL AREA CONT.

Elem Music:

4th and 5th Grade have been working really hard to complete their recorder karate book one! Most classes have earned their black belts and have moved to the bead book. This is the first time so many classes have ever graduated to beads so it is an exciting time! Students are now starting their World Music Unit where we will "travel" around the world to different countries, learn about their culture, and their music.

2nd and 3rd grade have just completed learning all about Antonio Vivaldi and his famous work The Four Seasons. They will now go into learning about other famous composers such as Beethoven, Mozart, Tchaikovsky, Chopin, and John Williams just to name a few! They will also be reviewing rhythms, musical notation, and proper singing voice. 3rd grade will continue in their recorder journey - we are working on our red belts!

Kindergarten and 1st grade are getting ready for their music, drama, and dance showcase Colormania! Information will be sent home soon so keep an eye out. Students successfully completed a rhythm centers assessment with Miss Holvey with flying colors! Students are still practicing singing voice, matching pitch, and steady beat.

Treblemakers Elementary Music Club will be having their End of Club Showcase, Welcome to the Jungle, Thursday, April 25th, at 6pm in the theater. This is a free show and open to the public.

Elem Computers:

We are doing a lot in computer class this April! In 5th Grade we will start going on virtual field trips to various museums around the world. 4th grade is learning how to navigate and explore the world using Google Earth. 3rd graders are continuing to perfect their PowerPoint skills, 2nd graders are continuing to practice their online research and notetaking skills as well as learning correct finger placement while typing, 1st grade and Kindergarten are continuing to learn the keyboard, mouse, and computer basics.

Elem Dance:

4th and 5th Grade just started their ballet unit and are doing a wonderful job with their vocabulary and demonstrations.

2nd and 3rd Grade just wrapped up their ballet unit and are now starting TAP. (Tap shoes are optional. If your child has a pair at home, they are welcome to wear them for class) Kindergarten and 1st Grade have completed their showcase choreography and are now preparing for the stage. They are so excited for their performance on May 8th.

Junior Dance Team -

Is preparing for their last competition of the season, Guidance on May 3-4th. They are also working hard on some new choreography for their Dance Team Finale Showcase on May 10th. Junior Dance Team Auditions for the 24-25 school year will be Wednesday, May 15th. (Info packets will go home the end of April)

Elem Agriculture:

As we head into April, our 4th and 5th graders are beginning to focus on Earth Day. They are learning the history of Earth Day, exploring ways that they can help, and finding out how sustainable agriculture plays a role. As we come upon April 22nd, I encourage all of you to find ways to celebrate!



6TH GRADE

6th Grade Quarter Three Sweepstakes results are in. Students earned tickets for positive behaviors and grade improvements between quarter 2 and quarter 3 report card grades. We are happy to announce the top two teams: 1st place: 1st period Outstanding Oscars 2nd place: 4th period Creative Crew. 1st place students will receive a dress-down wristband and will be put in a random selector for Orlando Science Center Tickets. 1st and 2nd place students will have a 2nd Block field-day next Thursday (4/11/24). Snacks, food and sporting equipment will be provided. Students will have the opportunity to attend a field trip to the Brevard Zoo during this quarter to align with their science curriculum. The field trip will take place on Monday, April 29. Please read over the materials handed out in science class.

Science: Students are finishing up their unit on Human Body Systems. We started the unit by learning about various systems and the way they help us maintain homeostasis. We return from break with learning about the immune system and pathogens. Students will take their DIA on Tuesday, April 16. We will follow this unit with our last: Classification of Life (Domains and Kingdoms). Students will learn about Binomial Nomenclature, Levels of Classification, and characteristics that determine the various Kingdoms of the Eukarya Domain.

ELA Potter: Your students have been working hard to prepare for our writing exam, and I want to express how proud I am of them. Congratulations to our young scholars on completing their B.E.S.T. Writing as of April 4th! April is National Poetry Month. We have gotten started on Unit 4 and are excited to start reading more poetry! We will be focused on how form contributes to the meaning and style of poetry. We will also analyze the author's purpose in multiple accounts of the same text. Information will be going home with your students about this quarter's book project, please follow up with them about this. Let's keep up the good work as we start the last push toward the finish line!

History: I hope you and your family had a wonderful spring break and Easter! Hard to believe we have made it to the last quarter of 6th grade! I am so proud of all the growth I have witnessed in our classroom this year! This week we jumped right into a new unit, Economic Growth and Development and Reform Movements in the U.S. Students will be learning about technological improvements that contributed to Industrial Growth. Looking ahead to the next unit students will be studying the causes, course, and consequences of the Civil War and Reconstruction Era. Thursday April 4 was my last day as classroom teacher. Due to family reasons, I will be transitioning to a substitute position here at Ivy Hawk. On Friday April 5, Mrs. Smith will be taking over as the 6th grade U.S History teacher. I have adored every moment with your kiddos, and I feel very blessed to continue here at Ivy Hawk in a different position. Thank you so much for all your support and for allowing me to be a part of your children's education.

Math: Greetings... Welcome to Raulerson's Radicals
Welcome back from Spring break, we are turning the corner and heading home... I'm so excited to announce the Math department is launching into its final phase, 'algebraic expressions'. This is when we solve for 'X'.
So...Places everyone, 'lights, cameras...action'!!!
Let's go Raulerson's Radicals as we continue to prepare for the 'Oscars' in May.

7TH GRADE

In **ELA** we are all about poetry this month, studying various forms including sonnets and villanelles. Furthermore, we're preparing for a Shakespeare in the Park event in May. Stay tuned for more details on this enriching experience!

In 7th-grade regular **math**, our students are currently learning about probability. Meanwhile, students in the **accelerated math** program are delving deep into exponents. Towards the end of the month, both classes will be focusing on circles and exploring the mysteries of Pi.

In **Science**, students are learning about evolution. As a friendly reminder, their bird beak labs are due by April 11th and 12th. The unit exam on evolution is scheduled for April 18th and 19th.

In **Civics** class, students are working in Unit 7 and gearing up for the Civics End of Course (EOC) exam scheduled for May 7th. To ensure preparedness, students will be receiving homework assignments throughout April. Additionally, we're excited to announce an EOC Bootcamp scheduled for May 4th. Registration forms have been sent home with students.

Thank you for your continued support and involvement in your child's education.

8TH GRADE

Troy/ELA- The 8th-grade ELA classroom is buzzing with creativity as our students immerse themselves in the enchanting world of poetry and poetic devices. From unraveling the intricacies of meter to exploring the depths of metaphor, our young wordsmiths are honing their craft with passion and flair. But the excitement doesn't end there! At the end of the month, we'll be hosting a thrilling poetry competition where our students will have the chance to showcase their talents and compete for literary glory. Get ready to be inspired and amazed by the boundless creativity of our 8th-grade poets!"

Cobb/Algebra & Geometry- Middle School Math celebrated Pi Day in a plethora of ways! In Algebra and Geometry, students created a paper chain that represents the digits of pi (i.e. each color paper represents a different digit.)

Fiorica/Pre-algebra- Mrs. Fiorica's class is buckling down to finish strong in the 4th quarter! Our pm3 fast review week of Scare Games is approaching quickly! We still have some donation items that are needed on my Amazon wish list and anything will help tremendously. This is a very fun and hands on week, but I need your help to make it as engaging as possible! As always, thank you for your support!!



8TH GRADE PROMOTION

Be on the lookout for more information coming home soon!

MAY 28, 2024
JOURNEY CHURCH IN ORANGE CITY
6:00 PM

8TH GRADE CONT.

Rosso/Science-In Science we are preparing for our state science test, scheduled for May 7th. We will be reviewing standards from 6th & 7th grade as the state test covers material from all three years. We started with a review of Life Science and will then move onto Earth/Space Science, Physical Science, and Nature of Science. It is highly recommended that students review their standards/learning targets from all of 8th grade a little bit at a time at home. There are lots of review games on www.quizlet.live .

Wilson/History- In US History this month, we will be looking at the Antebellum North and South. We will then be looking at the development of tensions that lead to the Civil War which we will cover in May.

MIDDLE SCHOOL ELECTIVES

From Mrs. Wilson:

Choir: We are gearing up for our Spring Show on May 16th at 6pm. This show will feature nostalgic music from their childhood. 8th grade parents, please send in a picture of your 8th grader!

Orchestra: We are working on small ensemble, duets, quartets, and larger ensemble pieces for our spring recital on May 15th at 6pm.

Creative Writing: We have completed this year's volume of Orpheus and sending it to the printer!

Musical Theatre: We are in full rehearsal mode for Addams Family Musical on May 20th.

From Ms. Morris:

Computer Lab

We are in the home stretch! This quarter we will wrap up PowerPoint and then begin reviewing for the certification! Remember, to be eligible to certify, students must achieve 900+ on all assigned Gmetrix Testing modules. Students who do not meet this requirement will take the final exam, which covers the same content, but does not count as a certification. Happy 4th quarter! Let's finish strong!

From Mrs. Kushner:

Congratulations to our Senior Dance Team for being selected to perform and workshop at Disney April 4th and 5th! We are excited to represent Ivy Hawn with this honor for the 6th year in a row!

Dance Tech is busy at work getting their Spring Showcase finished and ready for the stage. "We're Going Worldwide" will highlight dance cultures from all over the world. Come see this free performance on May 1st at 6:00pm!

From Mr. Kearney:

This month, Technical Theater is exploring Sound Design. Students are learning about both the artistic and technological aspects of audio production for stage and film. In the workshop, students will be constructing portable scenery for Ivy Hawn's upcoming event, "Shakespeare in the Park!"

MIDDLE SCHOOL ELECTIVES

Middle School Agriculture:

Our Introduction class has been working since quarter 3 on an Agritourism project. They have had to consider marketing, sales, the financial aspect and overall, what would they like to have people "tour" on their 76 acre farm. We had a guest speaker come in to give them some pointers and their projects are absolutely outstanding; I'm looking forward to hearing their final proposals.

Our Orientation and Fundamentals classes are working diligently to finish their prep for certification testing. This has to be the hardest time of the year as they are in the middle of so much testing, but these amazing students keeping pushing through, asking questions, encouraging one another, and working together. I'm proud of their efforts and know that their hard work WILL pay off!

Our 4th Annual FFA Banquet and Cake Auction are coming up on April 26th at 6:00pm for our active members. Invitations have been sent home, please check with your students. Also, please remember to RSVP by April 19th to potters@ivyhawnschool.org.

From Mr. Silvers:

2D1 and 2D2 Studio Art

Students are working on collaborative art projects that will be included in our art show.

3D1 Studio Art

Students are finishing up with their paper clay beaded necklaces. Next week they will begin working on creating more paper mache Macro Food Art to decorate our middle school cafeteria.

Upcoming Middle School Art Show

We are in the process of mounting and labeling artwork in our art show on April 18th (6-7pm). Selected 6th-8th grade works from art, photography, film/animation, and puppetry/fashion will be on display. Please, come and support our amazing and talented young artists!

From Mrs. Colon:

In Film class, students are in pre-production for their paper animation project. Students are going to animate a paper puppet that they have created using a multiplane camera.

Film projects will be highlighted at the Art Show on April 18th from 6:00 - 7:00 pm.

MESSAGE FROM CLINIC

https://www.amazon.com/hz/wishlist/ls/25YZHNEHDTAQ6/ref=nav_wishlist_lists_4

Here is the link for the Amazon Wishlist. We need underwear and socks currently. The clinic has its own corner on the website, check in every now and then for new info! More to come on the Clinic Corner! With this colder weather and holidays coming up bacteria will spread more rapidly. Please keep your children home if they are sick!

Ivy Hawn Drama Departments present...



**BOOK & LYRICS BY:
ERIC IDLE**

**MUSIC BY:
JOHN DU PREZ &
ERIC IDLE**

**MARKETING BY:
YANNIXAN MARTINEZ**

MONTY PYTHON'S:

young@part edition

SPAMALOT

Tickets: \$10

Balcony: \$5

April 12 & 13th at 6:30pm,
April 14th at 2:30pm, 2024

For Tickets and Information see Mrs. Terhune or Mrs. Stewart